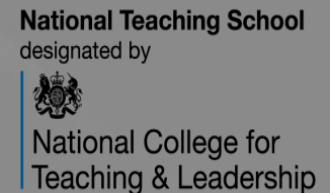


High Performing Business & Enterprise and Teaching School



FULSTON MANOR
YEAR 10 GCSE PARENTS' MEETING
WEDNESDAY, 9TH JULY 2014
7:00 PM
MILLENNIUM HALL

'Fulston Manor is an Outstanding School' OFSTED 2008 and 2011





- Where are we now?
- How is my child doing?
- How is the school supporting progress?
- How can parents support progress?
- Examinations
- Post 16 Progression



- WHERE ARE WE NOW?
- English
- Maths
- Science (separate sheet)
- Options

Science



- Students are studying OCR Gateway Science
- All students have completed at least one GCSE in Science – results will be available on Thursday 21st August

Currently

10TR – Triple Award students have completed Physics and Chemistry. They are currently completing their Biology Controlled Assessment

All other students in Year 10 have completed Core Science and are currently completing their Additional Science Controlled Assessment

In Year 11

10TR – Triple Award students will be completing their Biology GCSE. This will consist of:

- 25% Controlled Assessment
- 35% Paper 1 (B1, B2, B3)
- 40% Paper 2 (B4, B5, B6, D)

<http://www.ocr.org.uk/qualifications/by-subject/science/>

All other students will be completing their Additional Science GCSE.

This will consist of:

- 25% Controlled Assessment
- 35% Paper 1 (B3, C3, P3)
- 40% Paper 2 (B4, C4, P4, D)

<http://www.ocr.org.uk/qualifications/gce-gateway-science-suite-additional-science-b-j262-from-2012/>

The websites above have copies of the specifications as well as past papers and mark schemes. Students should be practicing past paper questions as regularly as possible. The school shop sells revision guides for each course; the vast majority of students will be taking the higher paper for each examination. <http://www.revisionworld.com/gcse-revision/science/ocr-gateway-science> has revision notes for OCR Gateway

Student Grading Sheet 1



End of Term 2 Grading Sheet 2013

	Attitude for Learning		Attitude towards Homework		Current Grade		Teacher Target	Learning Targets
	T1	T2	T1	T2	T1	T2	T2	
Kent Term	T1	T2	T1	T2	T1	T2	T2	T2
English	6	5	4	4	D2	D1	C	
Mathematics	5	6	5	6	E3	E1	D	
Science	3	4	3	3	G3	U	C	
Citizenship	5	7	3	4	C1	C1	C	
History	6	6	1	3	D3	D2	B	
Media Studies	5	5	4	5	D2	D1	C	
Physical Education	6	6	5	5	D3	D2	C	
Religious Studies	7	7	5	5	C3	C2	C	

Student Grading Sheet 2



End of Term 2 Grading Sheet 2013

	Attitude for Learning		Attitude towards Homework		Current Grade		Teacher Target	Learning Targets
	T1	T2	T1	T2	T1	T2	T2	T2
Kent Term	T1	T2	T1	T2	T1	T2	T2	T2
English	9	9	9	9	A1	A*	A*	
Mathematics	9	9	9	9	B3	B3	B	
Science	9	9	9	9	B1	B1	A	
Art	9	9	9	9	A3	A2	A	
French	8	9	8	8	B1	B1	A	
Geography	8	8	7	8	B1	B3	A	
Music	9	9	8	8	B3	C3	B	
Religious Studies	7	7	7	7	C1	B3	B	

Attitude to Homework Grades



Poor attitude towards homework		
1	2	3
<p>A student who rarely/never attempts homework or meets deadlines. His/Her poor attitude to homework adversely affects his/her own learning and progress. He/She will often reject help and guidance that would enable him/her to complete work on time.</p>	<p>A poorly motivated student who frequently fails to attempt homework or meet deadlines. He/She is inattentive (in class) therefore is often unclear about what is expected from homework.</p>	<p>An underachieving student who demonstrates little motivation to complete homework or meet deadlines. The student shows minimal commitment to homework. His/Her attentiveness is erratic impacting the quality of work he/she produces outside of lessons.</p>
Variable attitude towards homework		
4	5	6
<p>A student with the potential to achieve more, but whose lack of commitment to homework is hindering his/her progress. He/She is capable of distinguishing what he/she needs to do to enhance his/her learning but often chooses not to do so. Homework is usually completed to a basic standard or handed in late.</p>	<p>A student who usually hands work in on time and completes homework to a standard in line with his/her ability but does not show real commitment to his/her studying outside of lesson.</p>	<p>A student who works outside of lessons, and generally completes work to a standard that reflects his/her ability and hands work in on time. He/She demonstrates some initiative. He/She acts on previous feedback or seeks assistance when required.</p>
Good attitude towards homework		
7	8	9
<p>A committed student, who demonstrates a keen interest in his/her homework and who is determined to achieve. He/She is developing the skills outside of lessons to advance his/her own learning. He/She acts on feedback, always <u>aims</u> to complete homework to the best of his/her ability and to hand work in on time.</p>	<p>A motivated student, who takes full responsibility for his/her learning outside of lessons, and who always completes homework to a very high standard and very rarely missing deadlines. He/She always acts on feedback, demonstrates initiative and has a positive, reflective approach to learning.</p>	<p>A highly motivated exemplary student who is likely to achieve his/her full potential. A reflective learner, able to recognise the importance of working independently and works to remedy weakness. A highly organised independent learner who does not miss deadlines. This student is likely to complete homework even if he/she were absent when it was set.</p>

Attitude and Attainment Grades



Poor attitude towards learning

1	2	3
<p>A student who is disruptive and unprepared to learn. His/Her poor attitude and behaviour adversely affects his/her own learning and that of others. He/She will often reject help and guidance that would enable him/her to further his/her learning.</p>	<p>A poorly motivated student whose behaviour and negative attitude adversely affect his/her own learning and that of others. He/She is inattentive in class. The student regularly fails to complete work.</p>	<p>An underachieving student who demonstrates little motivation to learn. The student shows minimal commitment to work. His/Her attentiveness is erratic.</p>

Variable attitude towards learning

4	5	6
<p>A student with the potential to achieve more, but whose lack of commitment to work is hindering his/her progress. He/She is capable of distinguishing what he/she needs to do to enhance his/her learning but often chooses not to do so. Work is usually completed to a basic standard.</p>	<p>A student who completes work to a standard in line with his/her ability but does not show real commitment to his/her studies.</p>	<p>A student who works hard in class, and generally completes work to a standard that reflects his/her ability. He/She demonstrates some initiative and will normally seek assistance when required.</p>

Good attitude towards learning

7	8	9
<p>A committed student, who demonstrates a keen interest in his/her work and who is determined to achieve. He/She is developing the skills to advance his/her own learning. He/She will always aim to complete work to the best of his/her ability.</p>	<p>A motivated student, who takes full responsibility for his/her learning, and who always completes work to a very high standard. He/She demonstrates initiative and has a positive, reflective approach to learning.</p>	<p>A highly motivated exemplary student who is likely to achieve his/her full potential. A reflective learner, able to recognise and work to remedy weakness. A highly organised independent learner.</p>

Attitude and Attainment

- Improving by one attitude grade leads to an improvement of $\frac{1}{2}$ a GCSE grade
- The impact of lowering attitude by 1 has a variable impact from losing $\frac{1}{2}$ to losing $1\frac{1}{2}$ grades
- Improving attitude by between 0.4 and 0.5 is the equivalent of improving by 1 in $\frac{1}{2}$ their subjects
- This has an average impact of a 0.3 of a grade (or improving by a grade in 3 subjects) with some students gaining a more than a grade in every subject
- Parents should become concerned if there are any attitude grades below a 7
- If there are more than 3 below 7 there will be a significant impact on the GCSE grades gained

Year 11 Workshops 2014/15



Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Science	Mathematics	<u>Meetings</u>	History (94) Geography (78) Graphic (16) Products Enterprise (11)	English

Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Art (63) Media (43) Textiles (17)	Business (94) Computing(31) Music (22) PE (29)	<u>Meetings</u>	MFL (136) Cat (20) Dance (15) Economics (15)	PD (38) Cit (43) H & SC (34) Drama (35)

WHAT DO YOU BELIEVE



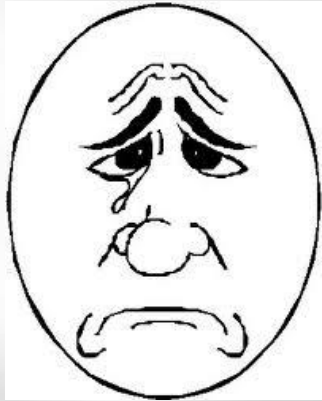
Ability and success are due to learning, and learning requires time and effort.

Success is determined by the ability you were born with, which can not be changed

I don't know



HOW DO I DEAL WITH FAILURE?

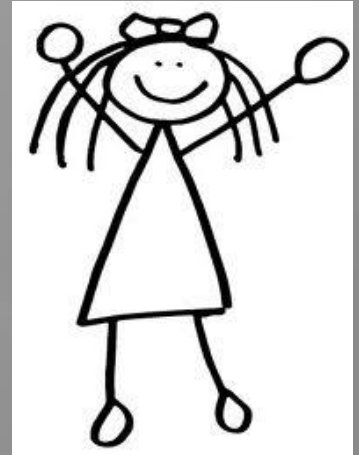


How did you feel?

What did you do to prepare?

Learn Latin strategies

What do I need to do differently to prepare?



How do you want to feel?

WHAT STUDENTS BELIEVE



The very first time people CoD they die and die frequently...

Ability and success are due to learning, and learning requires time and effort.

Success is determined by the ability you were born with, which can not be changed.

If it is difficult then I must try harder

People are born with the ability to CoD

but they persist, learn from their mistakes and move forward in the game

I don't know

Either you can do it with no effort or you can't do it at all

It can not be taught





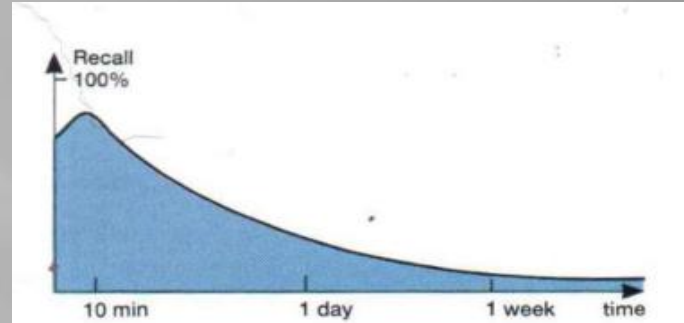
Action
planning
tools

Successful people
do things because
they have to – not
necessarily
because they enjoy
it

Preventing
procrastination

It is possible
to improve
memory





Regular review and revision of work improves memory



How do I make it happen?



GCSE Examinations May 2015



Morning exams start at 9.15am – Afternoon exams start at 1.45pm unless otherwise stated.
Please arrive 15 minutes before the scheduled start time.

See practical exam poster for confirmed dates and times of when all practical exams are taking place

	Year 11 Catering practical examination Year 10 Catering practical examination	See teacher
During 4th May – 8th May	Business & Comm Systems (on screen test 413009 1h 30m)	TBC
	Drama Prep day	
	Drama performance	
Before 7th May	French oral examinations	
	Physical Education practical	TBC
	Textiles Prep Day Textiles examination	
	Art Prep Day Art examination	

Continued/.....

GCSE Examinations May 2015



Tuesday 5 th May	IGCSE English (0522/02) 2h IGCSE English (0522/01) 1h 45m	Afternoon Afternoon
Monday 11 th May	Citizenship Studies (41051) 1h	Afternoon
Tuesday 12 th May	French Listening (46551F/H) Fdn-35m/Hgh-45m French Reading (46552F/H) Fdn-30m/Hgh-50m	Morning Morning
Wednesday 13 th May	Religious Studies (40552) 1h 30m	Afternoon
Thursday 14 th May	Citizenship Studies (41053) 1h	Afternoon
Friday 15 th May	Physical Education (5PE01) 1h 30m	Afternoon
Monday 18 th May	English Literature (97151/F/H) 1h 30m Religious Studies (40553) 1h 30m	Morning Afternoon
Tuesday 19 th May	Geography (5GB1F01/H01) 1h 15m	Morning
Wednesday 20 th May	Business Studies (413001) 1h Science (B711/01/02) 1h 15m Biology (B731/01/02) 1h 15m	Morning Afternoon Afternoon
Thursday 21 st May		
Friday 22 nd May	English Literature (97152/F/H) 1h 15m	Morning

**Monday 25th May - Friday 29th May
Half Term Holiday**

Continued/.....

GCSE Examinations June 2015



Monday 1 st June	History (5HB01 1B) 1h 15m Economics (413011) 1h 15m	Morning Afternoon
Tuesday 2 nd June		
Wednesday 3 rd June	Computing (A451) 1h 30m Geography (5GB2F01/H01) 1h 15m	Morning Afternoon
Thursday 4 th June	Mathematics (IMAOF/H) Non Calculator 1h 45m Economics (413012) 1h 15m	Morning Afternoon
Friday 5 th June	Business Studies (413002) 1h Music (5MU0301) 1h 30m Science (B712/01/02) 1hr 30m Chemistry (B741/01/02) 1h 15m	Morning Morning Afternoon Afternoon

Monday 8 th June	Mathematics (IMAOF/H) Calculator 1h 45m Catering (47320001) 1h 15m	Morning Afternoon
Tuesday 9 th June	Geography (5GB3F01/H01) 1h 30m Physics (B751/01/02) 1h 15m Additional Science (B721/01/02) 1h 15m	Morning Afternoon Afternoon
Wednesday 10 th June	History (5HB02 2C) 1h 15m	Morning
Thursday 11 th June	Statistics (5ST1F/H) 1h 30m/2h	Afternoon
Friday 12 th June	Dance (42301) 1h Health & Social Care (A912/01) 1h Additional Science (B722/01/02) 1h 30m Biology (B732/01/02) 1h 30m	Morning Morning Afternoon Afternoon

Continued/.....

GCSE Examinations June 2015



Monday 15 th June	Chemistry (B742/01/02) 1h 30m Health & Social Care (A914/01) 1h	Morning Afternoon
Tuesday 16 th June	History (5HB03 3A) 1h 15m Business & Communication Systems (413008) 1hr	Morning Afternoon
Wednesday 17 th June	Physics (B752/01/02) 1h 30m DT – Graphic Products (45501) 2h	Morning Afternoon
Monday 22 nd June	DT – Product Design (45551) 2h	Morning

**Book Return Day – FRIDAY 19th JUNE
2015**

**Publication of Results
THURSDAY 20th AUGUST 2015**

Calendar of Events



21st October 2014	Prospectus containing subject information.
23rd October 2014	Progression routes to consider.
Early November onwards	Online applications for courses commences. Acknowledgement of applications will be ongoing, as and when we receive them.
13th January 2015 5.00 p.m. – 7.00 p.m.	Year 11 Parents' Evening. Subject teachers will give information on how each student is performing in the current courses. Sixth Form staff will be available to answer any questions concerning the Sixth Form.
End of January 2015	Option Blocks will be produced, once sufficient applications have been received.
May – June 2015	G.C.S.E. Examinations.
Week beginning 22nd June 2015	Sixth Form Induction Week. Students can try out their courses and be a Sixth Former for the week.
Thursday, 20th August 2015	GCSE results, accompanied by a letter confirming course place or invitation to discuss other options.
21st ,25th & 26th August 2015	There will be interviews for students who need to discuss course choices.
Early September 2015	Commencement of courses.

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The **co-operative**

