EVERY LESSON COUNTS

1. **Go to all of your lessons.**
2. **Write homework down and DO IT!**
3. **Listen extra-carefully to all instructions given in your lessons**
4. **Keep a file for each subject with dividers for each new topic.**
5. **File information, notes and handouts immediately or at the end of the day.**
6. **Prepare for controlled assessments – e.g. dates and times.**
7. **Know exactly what is expected for each controlled assessment, know the grade boundaries.**
8. **Do not leave your preparation until the last minute.**
9. **Read your notes and improve your grades.**
10. **Keep a balance between social life, work commitments and studying**.

**Remember that homework is important and controlled assessments COUNT towards your final grade!**

TOP REVISION METHODS

1. **Practise past papers (Know your exam technique)**
2. **Using sample answers to understand the structure required.**
3. **Script Cards**
4. **Mind Maps**
5. **Reading your notes after class effective for memory and recall.**



Summary

Write down a mini summary of the notes which appear in the box above. This must be in your own words. Include all the key words and phrases.

Notes

Write the revision notes in this space here

Key points

Read through the notes you have made. Write down the key words and key phrases in this section

**HOW DO YOU REVISE?**

Which of the following activities do you use? Use the table below, ticking in the column which best describes how you revise and prepare for exams.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|   |   | Usually | Sometimes | Never |
| Reading through class notes | C |   |   |   |
| Using resources on shared area | C |   |   |   |
| Using course textbooks | C |   |   |   |
| Mind maps / Diagrams | C |   |   |   |
| Making / Re-making class notes | C |   |   |   |
| Highlighting / Colour coding | C |   |   |   |
| Flashcards | C |   |   |   |
| Using a revision wall to display your learning | C |   |   |   |
| Writing exam answers under timed conditions | S |   |   |   |
| Reading model answers | S |   |   |   |
| Using past exam questions & planning answers | S |   |   |   |
| Marking your own work to a mark scheme | F |   |   |   |
| Studying mark schemes or examiner's reports | F |   |   |   |
| Working with other students in groups / pairs | F |   |   |   |
| Comparing model answers against your own work | F |   |   |   |
| Creating your own exam questions | F |   |   |   |
| Handing in extra exam work for marking | F |   |   |   |
| One to one discussions with teachers / tutors | F |   |   |   |