



Geography Homework Project

Year 7 Development Project

Starts: 29th January

Ends: 12th February



Project outline:

- Over the next 2 weeks you are going to make a fact file about Development and create a board game to help teach about the Millennium Development Goals.
- Use the library, the internet and your own initiative and knowledge to complete each task. You will hand in your work at the end of the two-week session. Pictures, maps and diagrams are good and make you work better. This is a guide and your own ideas can be added. Be creative!!
- If you need any help with the project or aren't sure about something, check with your Teacher as soon as possible!

Daily Task	Task Outline	Challenge Tasks
1 45 mins	What is development? <ol style="list-style-type: none"> 1. Find a definition of what geographers mean by development. 2. What is the Brandt Line? Find a map that shows the Brandt Line. 3. What are MEDCs and LEDCs? 4. Why is the economy of a country important in telling us how developed it is? 5. Make a list of MEDCs and LEDCs. 	Consider how relevant the Brandt Line is to the world today.
2 45 mins	How do levels of development vary between countries? Pick 2 countries from the back of this sheet. A MEDC and a LEDC. <ol style="list-style-type: none"> 1. Describe where they are located (continent, neighbouring countries, nearby seas and oceans). 2. Pick 5 development indicators for each country from the list under useful key terms below. 3. Present the information in a table. 4. Write some sentences describing the similarities and differences. 	Pick a third country you would consider to be an NIC (newly industrialising country). Complete the same tasks you did for your MEDC and LEDC examples.
3 45 mins	Why do levels of development vary between countries? Find out one or more reasons why some countries are MEDCs and others LEDCs for each of the following: <ul style="list-style-type: none"> • Historical Reasons – to do with the past. • Economic Reasons – to do with jobs and money. • Social Reasons – to do with people. 	Does the climate (average temperature and rainfall over 30 years) have an influence on development? Choose an example which proves it does and one which proves it doesn't have an influence on development.

Daily Task	Task Outline	Challenge Task
<p>4</p> <p><i>45 mins</i></p>	<p>What about the BRICs? Brazil, Russia, India and China (BRIC) are all classed as NICs – Newly Industrialising Countries. This means they are countries that are considered to be 'developing' and have experienced rapid growth (especially in manufacturing and tertiary industries) in recent years.</p> <p>Why would some people disagree while others agree with categorising these countries as NICs? Explain your answer. Try to find some evidence that supports both opinions.</p>	<p>What are the impacts of these countries developing so rapidly? Can you identify problems they have because of their rapid development?</p>
<p>5 and 6</p> <p><i>90 mins</i></p>	<p>How can LEDCs be helped to improve their level of development? Research and answer the following questions:</p> <ol style="list-style-type: none"> 1. Why is debt a problem for LEDCs? 2. Why do some people think that trade between LEDCS and MEDCs favours MEDCS? 3. What is aid? Does it always help LEDCs? 4. What could MEDCs do to help improve the quality of life for people in LEDCs? 	<p>What has already been done to help improve quality of life in LEDCs? Has it worked?</p>
<p>7</p> <p><i>45 mins</i></p>	<p>What are the Millennium Development Goals? Research this strategy for helping LEDCs make progress towards development.</p> <ol style="list-style-type: none"> 1. Why were they created? 2. What were the 8 Goals? 3. Why were those goals chosen? 4. How far did countries manage to meet the goals by 2015? 	<p>Begin planning how you could teach someone about these goals through a game – draft your ideas for the rules and how the game play would work.</p>
<p>8, 9 and 10</p> <p><i>135 mins</i></p>	<p>Millennium Development Goals Board Game Create a board game to help teach the purpose of the MDGs and evaluate how well certain named countries developed by achieving the goals.</p> <p>Your game must include:</p> <ol style="list-style-type: none"> 1. Instructions which make the game play clear 2. Fact cards on the indicators of development in named countries before the MDGs were created and in 2015. 3. Information about what each MDG was. 	<p>Could you add in details about the current Sustainable Development Goals?</p>

Useful Key Terms:

- Development
- Aid
- Free trade/Fair Trade
- MEDC* – More Economically Developed Country
- NIC – Newly Industrialising Country
- LEDC* – Less Economically Developed Country
- Quality of Life/Development Indicators:
 - Life expectancy
 - Doctors per 1000 people
 - Literacy rate
 - Gross Domestic Product per person
 - Infant mortality
 - Birth rate
 - Death rate

Helpful sites:

BBC Bitesize

<http://www.bbc.co.uk/schools/gcsebitesize/geography/development/>

MDGs

<https://www.un.org/millenniumgoals/>

The Good African – Company who promotes Trade over Aid

<http://www.goodafrican.com/index.php/our-story/trade-not-aid.html>

*Examples of MEDC/LEDC Countries:

Less Economically Developed Countries :	More Economically Developed Countries
Malawi	USA
Uganda	Canada
Mozambique	Germany
Eritrea	Japan
Peru	Australia
Bolivia	Singapore

