



# Year 10 Parents' Information Evening

Thursday 26<sup>th</sup> June 2025



# Welcome

Headteacher: Mrs S Burden



# Setting the Scene

9 Months

Attendance - students with excellent attendance meet their targets

Focus on studies - not social media

Not just the final exams in the hall - other assessments all academic year

How much work are you doing, every evening, momentum and consistency support learners

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# Aiming High

Deputy Headteacher: Mrs J Dunnett





# Why aim high?

## How expectations lead to success

**High  
Expectations**

**Aspirational  
Conversations +  
Encouragement**

*"Ambition is the first  
step to success. The  
second step is action."*

Students with high  
aspirations perform  
significantly better in  
exams than those who  
don't believe they can  
succeed.

**Practical  
Support +  
Growth  
Mindset**

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# Aspirations lead to success

Research suggests that there is a correlation between teenage goals, aspirations and psychological wellbeing. Raising aspirations is also believed to incentivise improved attainment.

Aspirations reflect teenagers' hopes or desires to reach a particular level of education or reach a career. Studies shows that students with either high aspirations or high expectations have higher school achievement than those with both low aspirations and low expectations.

Further studies have shown that parents believe their child will find it harder to achieve their life goals than they did because there is more competition for job roles than they faced when they started their careers. According to research from the Education Endowment Foundation, most young people actually have high aspirations.



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# Achieving Your Goals: Valuing Learning



Excellent  
Mindset

*'Success is no accident. It is hard work, learning, perseverance, sacrifice and a love of what you are doing'. Pelé*

Outstanding  
Attendance  
and  
Punctuality

Excellent  
Attitude to  
Learning

Excellent  
Habits

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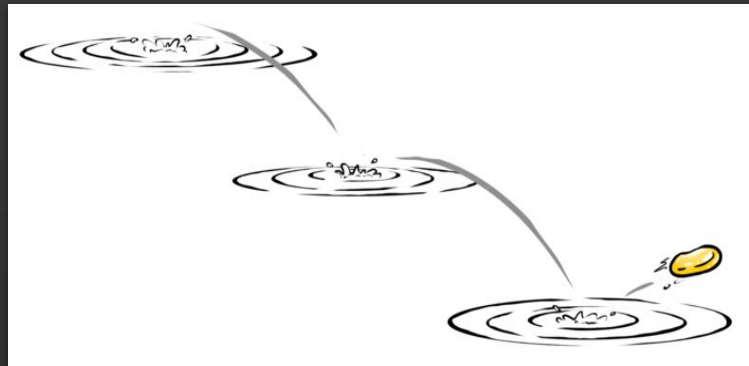


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# Aspirations: What can you do?

- ★ Try to raise your child's aspirations by highlighting new opportunities.
- ★ Develop their self-esteem, motivation and expose them to role models to look up to.
- ★ Inspire your child to be excited about their future and motivate them to pursue their dreams.
- ★ Young people who take part in family time or activities with their parents are more likely to continue these, achieve in education and seek out career opportunities.
- ★ Arrange to do things with your child such as theatre trips, cultural activities, concerts, museums, hobbies or exercising.
- ★ Talk to your child about their career, education or life aspirations. Be positive about what their hopes and dreams are and encourage them to start to be proactive in achieving them.



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# Key Dates

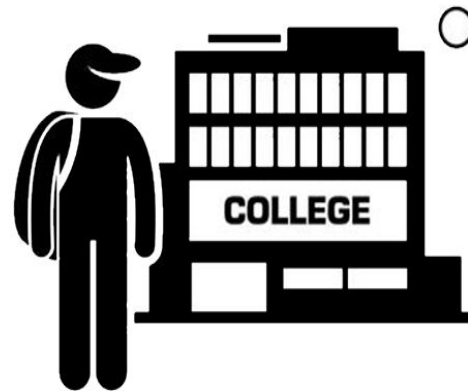
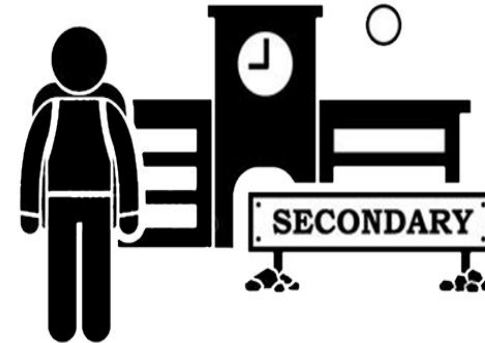
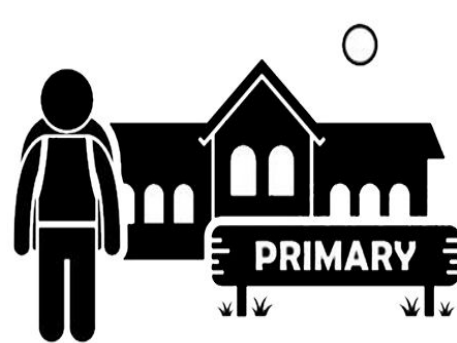
Date	Event	Comment
3rd September 2025	Year 11 Start of Term	Year 7 and Year 12 will begin Term 1 on 2nd September
6th October 2025	Year 11 Interviews Begin	This is a fortnight within which you are invited to an interview to really consider the next steps to secure success
16th October 2025	Year 11 Reports visible on Arbor	Teacher Predicted grade + Attitude to Learning
6th November 2025	Sixth Form Open Evening	To consider Post 16 options
10th November 2025	Year 11 PPEs Begin	Practical subjects will have additional days
16th December 2025	Year 11 Mock Results event	Visible on Arbor on 18th December
15th January 2026	Year 11 Progress Review Evening	
12th February 2026	Year 11 Reports visible on Arbor	Teacher Predicted grade + Attitude to Learning + Tutor Report
2nd March 2026	Year 11 CORE PPEs Begin	
24th March 2026	Year 11 Information Evening	
2nd April 2026	Year 11 Reports visible on Arbor	Teacher Predicted grade + Attitude to Learning
5th May 2026	Summer Exams Begin	
24th June 2026	Summer Exams End	

# Believe in yourself

Excellence through  
endeavour

Broadening  
Horizons

Aiming high to  
achieve your career  
goals



Building resilience

Showing ambition  
and an excellent  
attitude to learning

Putting the effort in  
maximises success

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Your future is in your hands. How  
will you get there?

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# Aspirational Aims

"Today is the architect  
of your tomorrow.  
Build it with intention."

*Within our dreams  
and aspirations  
we find our  
opportunities.*

"Make at least one  
definite move  
daily toward your  
goal."

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If not now.....when?

Assistant Headteacher: Mr C Hadler



# How can you help your child and prepare them to perform?



1. Being a role model
2. Help them set goals
3. Keep them active
4. Healthy eating
5. Time out
6. Sleep patterns
7. Unplugging
8. Staying cool & calm
9. Belief
10. Be supportive

Each day you can support your child to make choices which can impact how they perform during the exam period

# 1. Being a role model



**Set a good example by modelling the behaviour you want your child to adopt...**

- Planning for the week
- Eating healthily and well
- Keeping hydrated
- Leading an active life
- Staying calm
- Being organised
- Good sleep habits

An inspiration poster with a textured, painterly background in shades of blue, green, and yellow. The text is centered and reads: 'BE THE ROLE MODEL YOU NEEDED WHEN YOU WERE YOUNGER'.

**BE THE  
ROLE MODEL  
YOU NEEDED  
WHEN YOU  
WERE YOUNGER**



## 2. Goal Setting



- **Encourage** them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall
- **Help focus** them and talk to them about their goals regularly
- Give **positive reinforcement**
- **Connect** with them about ‘**why**’ and ‘**what**’ they want to achieve



### 3. Keeping Active

- Encourage them to keep active on a daily basis
- Carry out exercise in manageable chunks e.g. 3 x 20 min sessions throughout the day
- Plan to do active things together on a weekend
- Go out for a walk together and get some fresh air
- Help them plan out their weekly exercise schedule in advance
- After exercise your brain functions well, so encourage a revision session afterwards

60  
minutes  
per day





## 4. Healthy Eating



- Plan your family meals for the week – breakfast, snacks, lunches and evening meals
- Carry out a weekly food shop and make sure you write a list
- Avoid high sugary and fatty foods or drinks
- Aim to eat clean, fresh and healthy foods
- Have a couple or 'treat' meals / or meals out per week
- Use the Mark Lloyd recipes and meal planner as guidance
- Encourage them to eat breakfast everyday
- Hydration is key to brain functioning so make sure your child carries a bottle of water with them



# 4. Healthy Eating



## A BALANCING ACT

Keep your sugar levels under control.

Macro Cheat Sheet				
Carbohydrates	Proteins			
Breads Rice Couscous Cereals Bran Potatoes Pasta Oats Cream of Wheat Corn English Muffins Pancakes Whole Wheat/ Whole Grains Vegetables Squash Pumpkin Berries Fruits Sugars	Beans  Sprouted  Grains  Quinoa  Most Yogurts  Skim Milk  Peas	Chicken Turkey Egg Whites Fish Buffalo Bison Whey Protein Turkey Bacon Lean Beef Low/Non-fat cottage cheese Low/Non-fat greek yogurt	Eggs  Salmon  Bacon  Chia Seeds  Cottage Cheese  Whole Fat Milk  Duck  Whole-Fat Yogurt	Avocado  Nut Butters  Egg Yolks  Nuts  Oils  Olives  Flaxseed
			Fats	

Eating the right food and drink can energise your system, improve alertness and sustain your child through the long exams

## MIGHTY MAGNESIUM

Magnesium is involved in over 1000 enzymatic reactions in the body. It's vitally important in providing our cells with energy

Green vegetables  
Nuts  
Pulses  
Fish  
Bananas

## UP THE B'S & OMEGA 3'S

B vitamins are directly involved in creating energy at a cellular level & will give you an energy boost

Green vegetables  
Asparagus / Spinach  
Broccoli  
Yoghurt  
Chicken / Salmon  
Whole Grains / Brown rice  
Almonds / Pecans  
Eggs



## 5. Time Out



Encourage them to build in opportunities to take some time out every week, away from study. For example:

- Going out for food
- Seeing friends
- Having a bath
- Listening to music
- Reading a book
- Doing a hobby
- Going shopping
- Going to the cinema



# TAKING TIME OUT

IS AS IMPORTANT AS PUTTING TIME IN

## 6.Sleep Patterns

- Young people need between 8 – 9 hours sleep per night
- Help your child create a relaxing evening routine
- Make sure they don't eat too late at night
- Avoid giving them caffeine or sugary drinks late at night
- Make sure they don't work or revise too late before going to bed
- Encourage them to switch off from social media / technology at least an hour before bedtime





# 7. Unplugging



- ✓ Encourage them to unplug from technology everyday
- ✓ Help them switch off from technology at least 30 mins- 1 hr before going to sleep
- ✓ Support your child to appreciate the world around them rather than being governed by their phone
- ✓ Make sure they put their phone away, & on silent, while they are concentrating on tasks / revision / homework
- ✓ Help them learn to have the control to not be obsessed with their phone
- ✓ Choose some time each day/week to switch off and unplug from technology with them





## 8. Staying Cool & Calm



- Set a good example by staying calm yourself
- Create a relaxing environment for your child
- Help them plan out coping strategies to deal with their stress
- Give them positive distractions away from studying
- Help them understand their stress & to focus on controlling the controllables
- Promote a balance of their academic studies & other activities during the week



## 9. Belief



- Give them positive reinforcement
- Boost their confidence daily
- Celebrate any successes and reward them e.g. if they have achieved their mini-goals
- Try not to set your expectations too high
- Show them how proud of them you are
- Highlight things to make them feel good
- Give them the belief in themselves to help them achieve

**BELIEVE  
YOU CAN  
& YOU'RE  
HALFWAY  
THERE.**

## 10. Be Supportive

DREAM  
BELIEVE  
ACHIEVE

- Be a good listener
- Be approachable
- Encourage them to take breaks in between revision
- Show some understanding of what they are going through
- Help them deal with their emotions & feelings
- Offer caring advice
- Just be there for them!



# Workshops

## Year 11 Workshops

### MondayA

Geography  
Food  
Music

### TuesdayA

Maths

### WednesdayA

Triple Science  
Astronomy  
H&S Care  
Business

### ThursdayA

English

### FridayA

History

### MondayB

Combined  
Science

### TuesdayB

Art  
Textiles  
Dance  
DT

### WednesdayB

Spanish  
Photography  
Citizenship

### ThursdayB

Drama  
Computing  
RS  
Sport

### FridayB

French

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# Mathematics

Head of Mathematics: Mrs R Clements



# What's involved?

- Maths Edexcel GCSE consists of 3 papers  
Paper 1 non-calculator (1.5 hours)  
Paper 2 calculator (1.5 hours)  
Paper 3 calculator (1.5 hours)
- Each paper is worth 80 marks each and a grade is decided based on the cumulative marks awarded.
- There are 2 tiers of entry, higher and foundation and the tier your child will sit will be determined on their academic success throughout their time with us as well as discussions with the students and parents.

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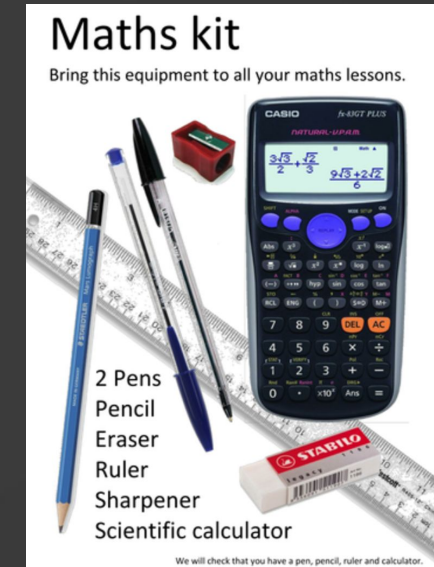


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# Equipment

- Pens
- Pencils
- Ruler
- Compass
- Protractor
- Scientific calculator



It is essential that students bring all their maths equipment with them to each lesson, including a scientific calculator.

They may not need to use it all every lesson, but they need to be prepared. Please ensure that your child has all the equipment they need to be successful.

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# Reading is important

In a shop, a TV has a normal price of £500  
The shop has a sale.

On Monday, the normal price of the TV is reduced by  $\frac{1}{10}$  to give the sale price.

On Tuesday, the sale price of the TV is reduced by 20%

Chris wants to buy the TV.  
He has £400 to spend on the TV.

Does Chris have enough money to buy the TV on Tuesday?  
You must show how you get your answer.

Maths problems in exam papers are becoming a lot more wordy with a lot more information to take in.

It is vital that students are continuing to read so they can develop a wider range of vocabulary and therefore be able to apply themselves more effectively in their exams.

It is also vital that students show all of their working out for these questions so they can gain optimal marks for the questions.

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# Homework

This year, all of year 10 have been learning the same content, so regardless of the tier they sit at the end of year 11, they will be equipped for it.

They have also been receiving 1 practice paper a fortnight to complete and we dedicate 1 lesson a fortnight to go through these papers in class. This allows students to become familiar with the layout of the papers but also the styles of questions they will see in the GCSE's.

It is the student's' responsibility to research topics they are unsure on, and ask their teachers for extra support where needed.

Throughout year 11 they will be receiving 1 paper a week to complete.

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# I don't know how to revise maths.....

This is something we hear all the time, so here are some useful tips to help you revise:

- Create flashcards for the topics you have been covering in class
- Complete practice papers (not just for homework)
- Attend maths workshops
- Ask your teachers for help
- YouTube- Everything is on YouTube
- Be proactive

Useful websites:  
Mathsgenie.co.uk  
Corbettmaths  
YouTube  
BBC Bitesize  
Dr Frost Maths

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# Communication is key

If you or your child has any worries or concerns, please reach out and contact myself or their class teacher and we are always more than happy to support.

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# English

Head of English: Mrs G Chazot



# GCSE ENGLISH LANGUAGE

- Component One : 20<sup>th</sup> Century Literature Reading Study and Creative Prose Writing (40%)
- Component Two: 19<sup>th</sup> and 21<sup>st</sup> Century Non-Fiction Reading Study and Transactional/Persuasive Writing (60%)
- Component Three: Spoken Language Endorsement

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# English Literature

- Component One: Shakespeare's Macbeth and the Poetry Anthology. (40%)
- Component Two: Post 1914 Prose/Drama. An Inspector Calls.C
- 19<sup>th</sup> Century Prose: A Christmas Carol
- Unseen Poetry: Analysis of 2 unseen poems. (60%)

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# HOW DO I REVISE FOR ENGLISH LANGUAGE?

- Aim for 100% attendance in lessons
- Engage with Google Classroom regularly
- Complete past papers in timed conditions
- Make sure you are confident with how to structure your response to each question on the paper.
- Use Knowledge Organisers to support learning
- Become more engaged in current affairs
- Read more books independently
- Engage in Yr 11 workshops and interventions.

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# HOW DO I REVISE ENGLISH LITERATURE?

**Aim for 100% attendance**

- Re-read key Literature texts
- Engage with key revision resources that your teacher puts on Google Classroom
- Know a range of key quotations from each text
- Have a clear understanding of the writers' intentions in each text.
- Watch film adaptations of the text.
- Engage in Yr 11 workshops and interventions.

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# Science

Head of Science: Mr W Morris





# Triple science Vs Combined science

In combined science you will receive one double grade (6-6). You will take either higher or foundation for all 6 papers.

In Triple you will received a single grade for each subject (6). You can take a combination of higher and foundation for each subject.

		Combined Science Trilogy	Triple
Biology	2 x Exams	Trilogy –Biology 1hr 15m	Biology 1hr 45m
Chemistry	2 x Exams	Trilogy – Chemistry 1hr 15m	Chemistry 1hr 45m
Physics	2 x Exams	Trilogy – Physics 1hr 15m	Physics 1hr 45m

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# Calculator - Not just for maths

- Pens
- Pencils
- Ruler (For underlining and measuring)
- Scientific calculator (all science lessons and exams)



It is essential that students bring all their equipment with them to each lesson, including a scientific calculator. 30% of the science course is mathematics.

They may not need to use it all every lesson, but they need to be prepared.

Please ensure that your child has all the equipment they need to be successful.

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# Science - Resources

## **SENECA Learning**

<https://senecalearning.com/en-GB/>

## **Oak National Academy**

<https://continuityoak.org.uk/Lessons>

## **BBC Bitesize**

<https://www.bbc.co.uk/bitesize/examspecs/z8r997h>

## **Physics and maths tutor**

<https://www.physicsandmathstutor.com/>

## **Tassomai**

<https://www.tassomai.com/>

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# Work Experience and Next Steps Day

Assistant Headteacher: Mrs E Mason



# Work Experience

- Placements are 7th-11th July
- 'The Placement's going ahead' email

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# Work Experience: Preparation

- Logbook is now on the Google Classroom- very important that the 'Before the Placement' Questions are uploaded
- Consider:
  - What should be worn?
  - What are the working hours?
  - Will lunch need to be provided?

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# Work Experience: Expectations

- The safeguarding rules in place at the placement must be adhered to e.g. mobile phones may be banned
- If your child is off sick, they must report to both the employer and the school
- Punctuality is really important
- Any concerns/problems? Please contact us

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# Work Experience: After the Placement

- Important to reflect
- Thank you letter

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# Next Steps Day: 14th July 2025

- An opportunity to look at post-16 options
- Sessions including:
  - A-Levels
  - T-Levels
  - Apprenticeships
  - How to apply
- Students will receive their Kent Choices login details and can start to build their profile and search for opportunities

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# Applying for Post-16 Study

- Over the Summer start to get some ideas of pathways
- Applications open in November
- Trade courses fill up very quickly
- Try to have everything in place before exams begin
- Careers Interviews available

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# Year 10 Parents' Information Evening

Thank you for listening