



Year 11 GCSE Information Evening

Thursday 2nd February 2023

Year 11 GCSE Information Evening

- Where are we now?
- How is my child doing?
- How are we supporting progress?
- How can parents and carers support progress?
- Examinations
- Post 16 Progression

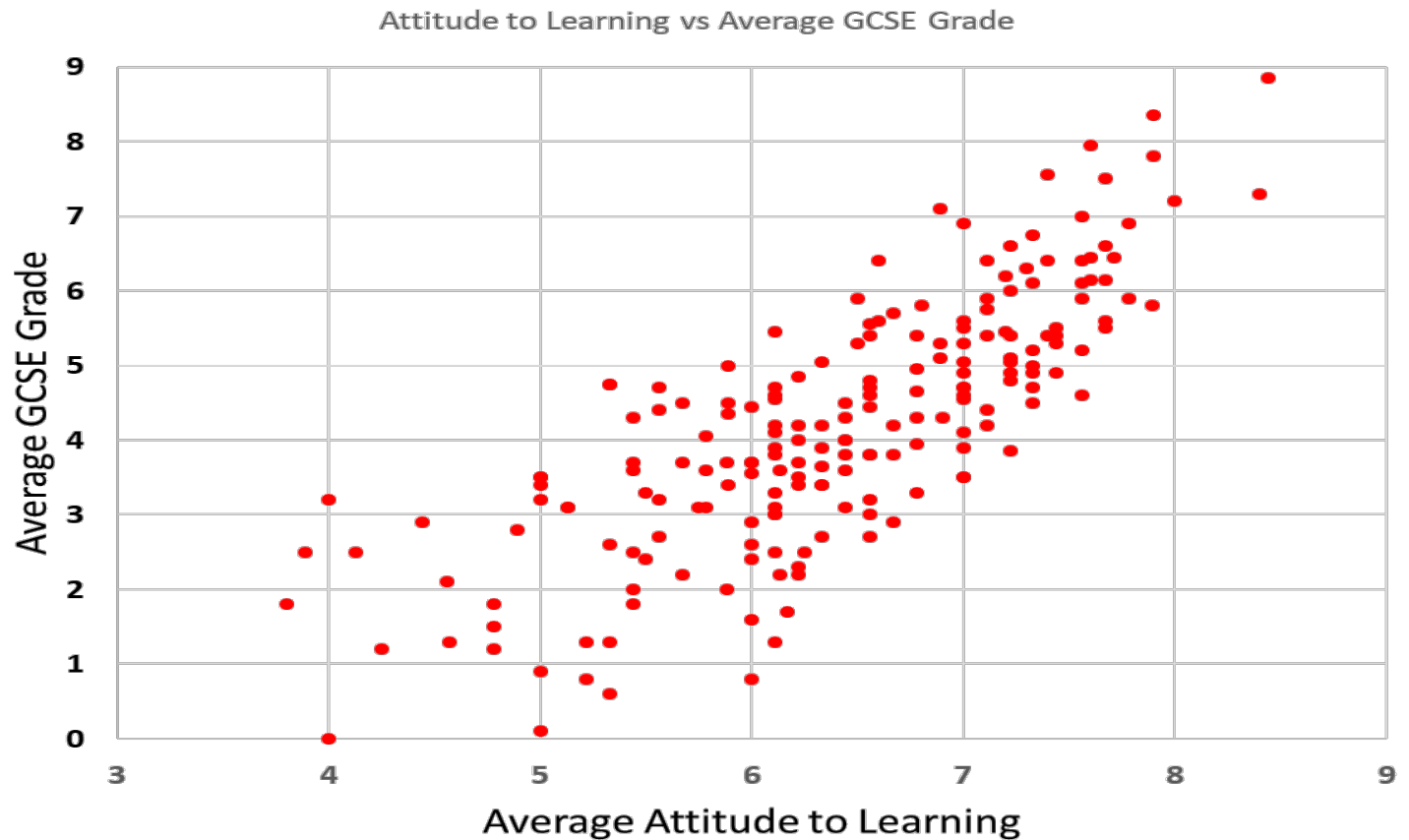
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Importance of Attitude to Learning



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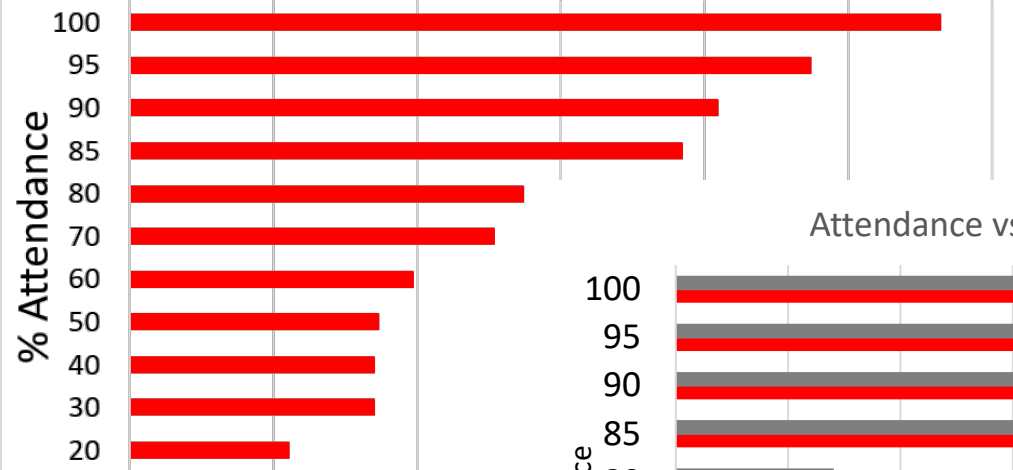
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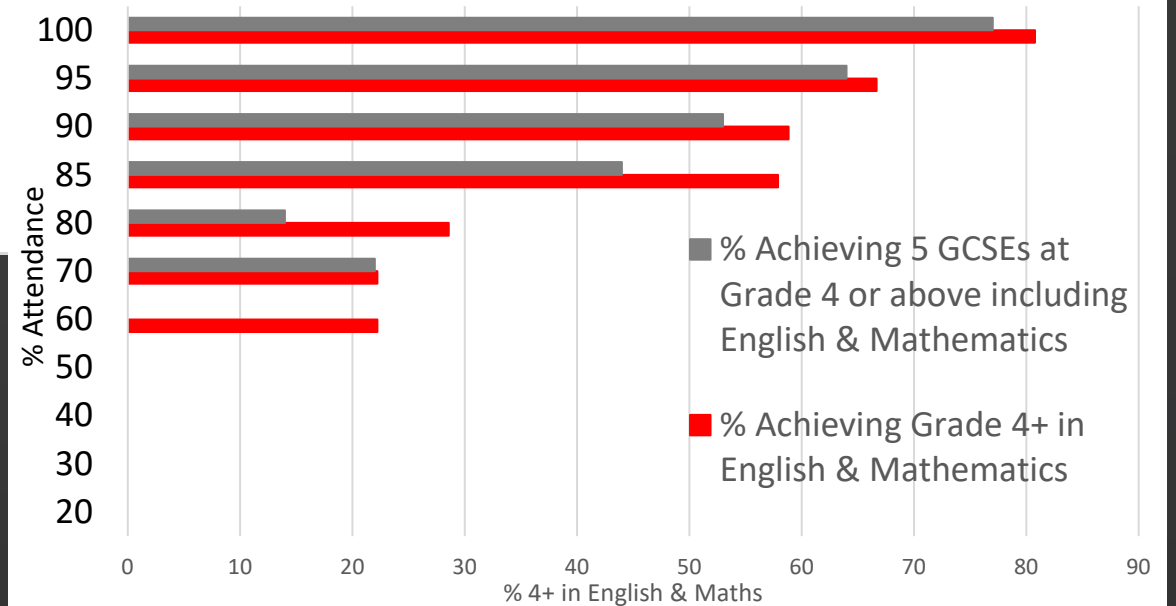
Importance of Attendance



Attendance Vs Attainment 8



Attendance vs English & Maths at Grade 4+



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Where are we now?

- English
- Maths
- Science
- Options

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English Language Overview

- Your child will sit two papers, each worth 80 marks.
- Each paper is worth 50% of the GCSE in English Language.
- Each paper has Section A (reading) and Section B (writing)
- The questions are the same every time, and your child will be prepared to face them.

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English Language Exam Dates

Paper 1

5th June (am)

1 hour and 45
minutes

Paper 2

12th June (am)

1 hour and 45
minutes

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How can I help?

- Reading resources – on the shared area there is a wealth of accessible materials that your child can access and read.
- Particularly practise reading texts from the 19th Century.
- Learn linguistic techniques – there are lists available online that are useful.
- Realistic Writing – preparing to write in different styles.
- Revision guides are suggested on the school website. An AQA Language Paper 2 workbook has been supplied to all students by the English Department.

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English Literature Overview

- Your child will sit two papers, each on separate texts.
- Paper 1: 1h 45m – ‘Macbeth’ and ‘A Christmas Carol’
- Paper 2: 2h 15m – ‘An Inspector Calls’, Power and Conflict Anthology poetry and unseen poetry.

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English Literature Exam Dates

Paper 1

- 17th May (am)
- 1 hour and 45 minutes

Paper 2

- 24th May (am)
- 2 hours and 15 minutes

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How can I help?

- Reading resources – your child will be offered a copy of each of the texts they have studied, and should have an annotated copy of the poetry anthology.
- There are copies of numerous ‘unseen’ poems available on the shared area that are accessible.
- Learn those linguistic techniques – there are lists available online that are useful.
- Study the papers and mark schemes available at aqa.org.uk
- Revision guides for each of the Literature texts are suggested on the school website. Some copies may be available from class teachers.

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Mathematics Overview

- There are three final exam papers
- 1 non-calculator and 2 calculator papers
- An abundance of practice papers can be found online.

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Mathematics Exam Dates



Paper 1 (H/F)

- 19th May (am)
- 90 minutes
- Non-calculator
- 80 marks

Paper 2 (H/F)

- 7th June (am)
- 90 minutes
- Calculator
- 80 marks

Paper 3 (H/F)

- 14th June (am)
- 90 minutes
- Calculator
- 80 marks

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Equipment Checklist for all Maths Lessons

- Pen, pencil, rubber, ruler and sharpener
- Geometry set
- Scientific Calculator

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Sparx Maths

sparx

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Student

Teacher

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Logging Into Sparx Maths

- Username: Your full name without spaces
Example: JOHNSMITH
- User Password: This is a password you have set yourself
- If you forget your password, send a request to your class teacher

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Completing Tasks on Sparx Maths

The times taken for 12 people to solve a puzzle are listed below.

Draw an ordered stem-and-leaf diagram to represent this data.

Time (minutes)				
20	5	13	17	5
9	21	10	13	14
27	15			

Work out $(2 \times 10^3) \times (3 \times 10^8)$

Give your answer in standard index form.

The flavours of 70 ice creams sold by a cafe are recorded in the table below, but one of the frequencies is missing.

Flavour	Frequency
Chocolate	35
Caramel	<input type="text"/>
Bubblegum	6
Vanilla	13

Work out how many caramel ice creams were sold.

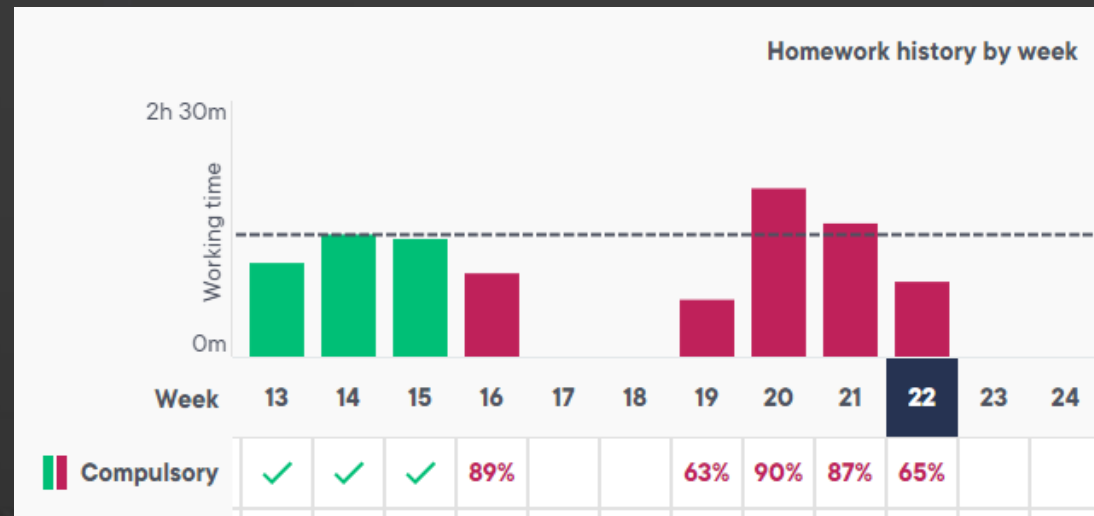
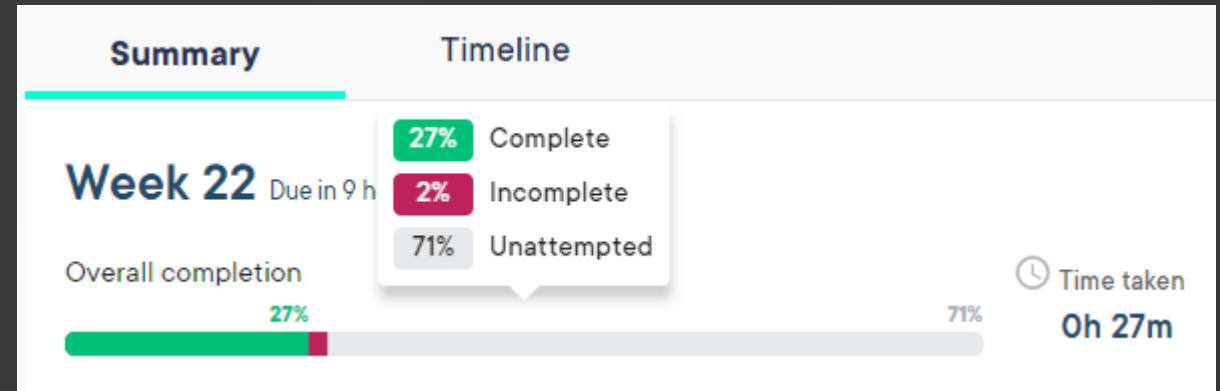
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Your Progress on Sparx Maths



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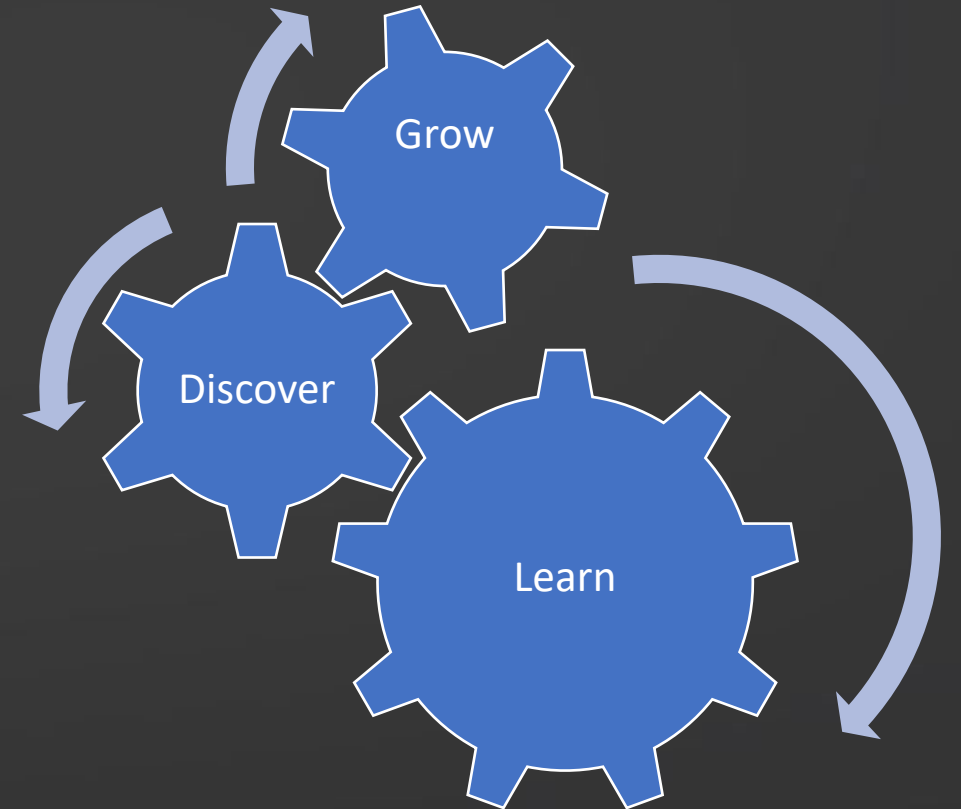


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Useful Websites for Mathematics

- [Mathsgenie.co.uk](https://www.mathsgenie.co.uk)
- [Keshmaths.com](https://www.keshmaths.com)
- [BBCbitesize.com](https://www.bbc.com/bitesize)
- [Corbettmaths.co.uk](https://www.corbettmaths.co.uk)
- [Sparxmaths.com](https://www.sparxmaths.com)



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Science Overview

Examination board	AQA
Which examination is my child taking and where can I find the GCSE specification?	Combined (Trilogy) Science students: AQA Combined Science: Trilogy 8464 http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464
	Triple Science students: AQA Biology 8461 http://www.aqa.org.uk/subjects/science/gcse/biology-8461
	Triple Science students: AQA Chemistry 8462 http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462
	Triple Science students: AQA Physics 8463 http://www.aqa.org.uk/subjects/science/gcse/physics-8463

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Science Past Papers

Where can I get hold of revision materials?

**The school shop sells revision guides for various courses.
SENECA Learning**

Where can I get hold of past papers?

Trilogy (Double) Science:

<http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources>

Triple Physics:

<http://www.aqa.org.uk/subjects/science/gcse/physics-8463/assessment-resources>

Triple Biology:

<http://www.aqa.org.uk/subjects/science/gcse/biology-8461/assessment-resources>

Triple Chemistry:

<http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462/assessment-resources>

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How Will We Support Your Child?

- Weekly examination-related homework
- Workshops:
 - Monday Week A (Combined & Triple Science)
 - Wednesday Week B (Triple Science only).
- Revision resources have been placed into the student 'GCSE' area of the network for students to use at their own leisure.
- SenecaLearning, BBC Bitesize and Physics and maths tutor helps students to revise and is designed specifically for the AQA Combined and Triple courses.

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How to Revise for Science

What can students do to prepare for their Science GCSE?

- As with anything in life **practice** makes **perfect**!
- Taking an **active approach** to revision will **significantly** improve grades.

What does 'Active Learning' look like in Science?

- Practising recall – not just copying out notes but trying to recall them and then checking the accuracy.
- Downloading and completing specimen and past papers using the links provided.
- Attending AND engaging with tasks set in the workshops put on by the science team.
- Completing as many questions as possible from any revision guides and revision workbooks.

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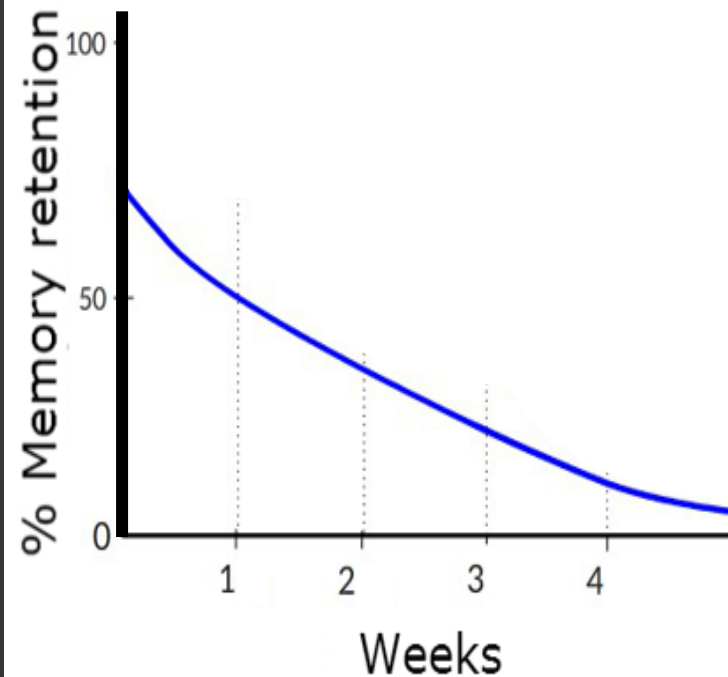
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How to Revise for Science



Forgetting curve for newly learned information



1. Students studying the combined Trilogy course will have 9 lessons split across the two-week timetable.
2. Students studying the triple course will have 14 lessons split across the two-week timetable.
3. In each lesson, new content is covered.

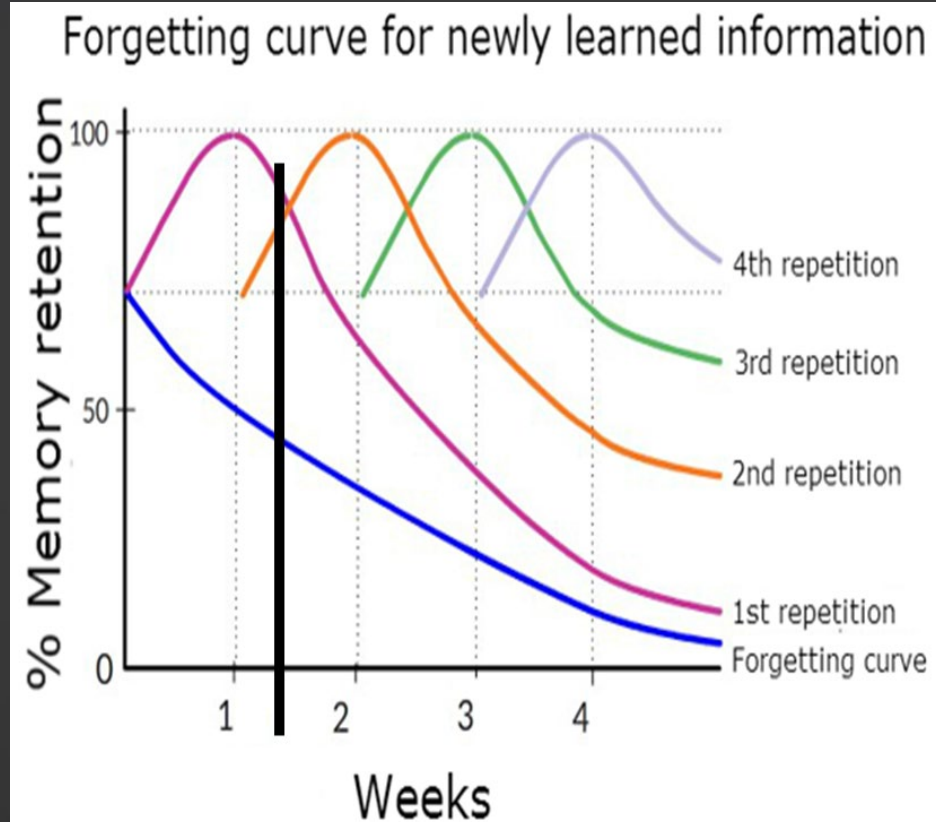
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How to Revise for Science



Reviewing knowledge acquired in the initial lesson, four times over the course of one month will continually 'top-up' students learning, thus limiting the amount of forgetting.

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What can Parents/Carers Do?

1. Encourage your child to **talk** to you about their science lesson at the end of **each day**.
2. Or encourage your child to summarise their learning at the **end of the week**, ideally by sketching a mind map of the learning.
3. Calendar in review dates by encouraging your child to put reminders in their mobile phone.

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Choosing the Correct Tier for Mathematics and Science

- The legacy tiering encouraged schools to enter C+ grade students into the Higher Tier.
- If they had a 'really bad day' then they would at least gain an E grade.
- Grade E was the safety net.
- The current tiering is designed to enter grade 5+ students into the Higher Tier.
- If they have a 'really bad day' then they would at least gain a grade 3.
- Grade 3 is the safety net.
- The grade boundary between grade 4 and grade 3 is 1/3 of the usual size.
- Students who fall below this gain a U.

Legacy GCSE science		Current GCSE science	
Foundation	Higher	Foundation	Higher
			9
	A*		8
	A		7
			6
		5	5
C	C	4	4
D	D	3	(3)
E	(E)	2	
F		1	
G			
U	U	U	U

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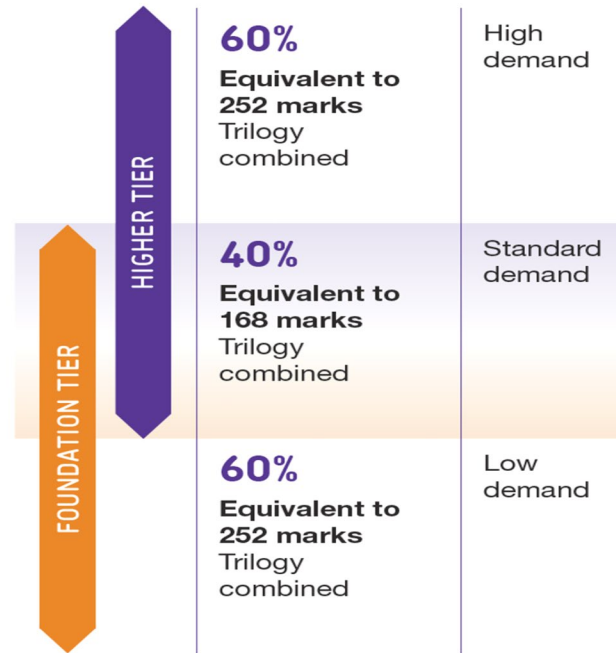
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Choosing the Correct Tier for Mathematics and Science

The level of demand of the questions in each tier will determine the suitability for each individual.



30% of the marks are common between tiers.
These are standard demand.

There are no low demand questions on the Higher tier.

Legacy GCSE science		Current GCSE science	
Foundation	Higher	Foundation	Higher
			9
	A*		8
	A		7
			6
	B	5	5
C	C	4	4
D	D	3	(3)
E	(E)	2	
F		1	
G			
U	U	U	U

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About the Question Papers

- More problem-solving questions
- ‘wordier’ nature of questions

Tier	Topic area	Weighting
Foundation	Number	22 - 28%
	Algebra	17 - 23%
	Ratio, Proportion and Rates of change	22 - 28%
	Geometry and Measures	12 - 18%
	Statistics & Probability	12 - 18%
Higher	Number	12 - 18%
	Algebra	27 - 33%
	Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%

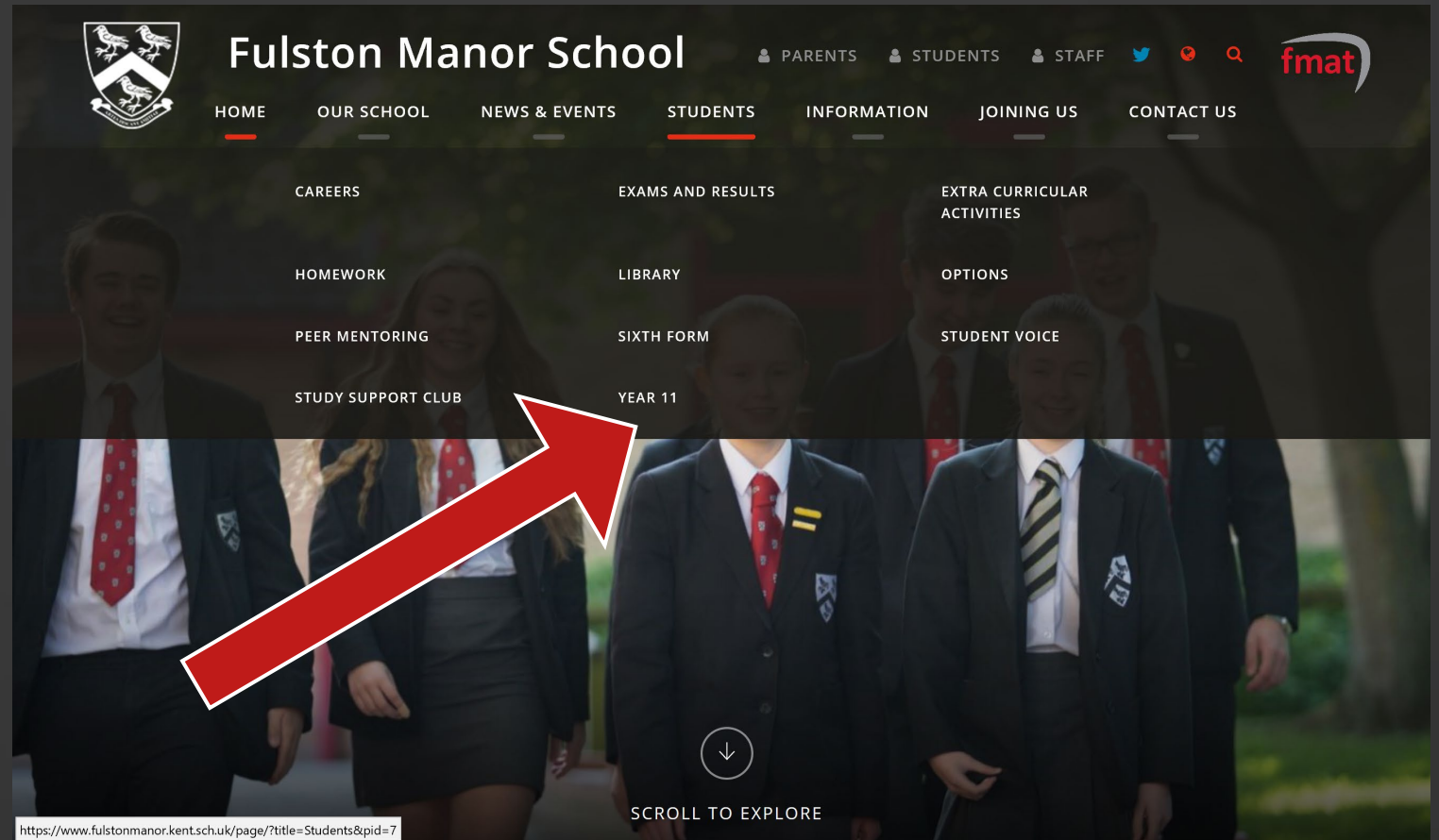
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What Resources are on Our Website?



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Holiday Workshops

February Half Term – Easter Half Term – May Half Term

- Holiday Workshop timetables will be posted on our website
- Exact timings will be put online, however, assume that the sessions are 09:30 – 11:30, with a 30-minute break then again from 12:00 – 14:00
- All parents, carers and students will receive a bespoke timetable of the workshops that are running, if you do not receive anything for the February Half Term, there are no workshops running relevant to your options.

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February Half Term Workshops



	Monday	Tuesday	Wednesday	Thursday	Friday
	13th Feb	14th Feb	15th Feb	16th Feb	17th Feb
09:30 - 11:30	Art / Textiles	Dance	I-Media	Music - 10:30 - 12:30	DT / Photography / Food Technology
12:00 - 14:00	Art / Textiles	Drama	iMedia (finishing at 1pm)		DT / Photography / Food Technology

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PAST PAPERS....



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Saturday Morning Revision Sessions

**Sixth Form
Centre**

Non-Uniform

Year 11

**SATURDAY
REVISION**

STARTS AFTER HALF TERM

**9.30-
11.30**

*Bring your
own work*

A great
opportunity to
study with friends!

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PPEs week commencing 27th Feb



	Period 1	Period 2	Period 3	Period 4	Period 5
Monday 27 February	Maths (non-Calculator) 1 hr 30 min 9.10 Start		Biology Combined: Triple: 11.30 Start		
Tuesday 28 February	Chemistry Combined: Triple: 9.10 Start		Geography 1 hr 30 min 11.30 Start		
Wednesday 1 March	Maths (Calculator) 1 hr 30 min 9.10 Start		Religious Studies 1 hr 30 min 11.30 Start		
Thursday 2 March	English Literature 2 hr 15 min 9.10 Start <u>Note – A morning break will be given after the end of this examination.</u>				History 55 min 2.15 Start
Friday 3 March	Business Studies 1 hr 45 min 8.50 Start <u>Note – Business students will be registered in the hall</u>		Physics Combined: Triple: 11.30 Start		

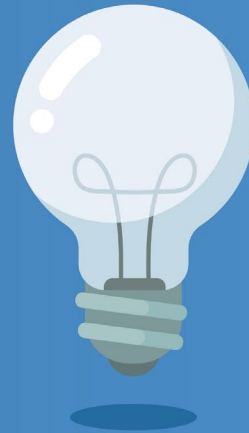
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10 Top Tips to Support Your Child Through Their Exams...



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1 – Being a Role Model

Set a good example by modelling the behaviour you want your child to adopt...

- Planning for the week
- Eating healthily and well
- Keeping hydrated
- Leading an active life
- Staying calm
- Being organised
- Good sleep habits



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2 – Setting Goals

- **Encourage** them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall
- **Help focus** them and talk to them about their goals regularly
- Give **positive reinforcement**
- **Connect** with them about ‘**why**’ and ‘**what**’ they want to achieve



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3 – Keeping Active

- Encourage them to keep active on a daily basis
- Plan to do active things together on a weekend
- Go out for a walk together and get some fresh air
- Help them plan out their weekly exercise schedule in advance
- After exercise your brain functions well, so encourage a revision session afterwards



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4 – Healthy Eating

- Avoid highly sugary and fatty foods or drinks
- Aim to eat clean, fresh and healthy foods
- Have a couple of 'treat' meals / or meals out per week
- Encourage them to eat breakfast every day
- Hydration is key to brain functioning



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5 – Time Out

Encourage them to build in opportunities to take some time out every week, away from study. For example:

- Going out for food
- Seeing friends
- Having a bath
- Listening to music
- Reading a book
- Doing a hobby
- Going shopping
- Going to the cinema



TAKING TIME OUT

IS AS IMPORTANT AS PUTTING TIME IN

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6 – Sleep Patterns

- Young people need between 8–9 hours of sleep per night
- Help your child create a relaxing evening routine
- Make sure they don't eat too late at night
- Avoid giving them caffeine or sugary drinks late at night
- Make sure they don't work or revise too late before going to bed
- Encourage them to switch off from social media/technology at least an hour before bedtime



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7 – Unplugging

- Encourage them to unplug from technology every day
- Support your child to appreciate the world around them rather than being governed by their phone
- Make sure they put their phone away and on silent, while they are concentrating on tasks/revision/homework
- Help them learn to have the control to not be obsessed with their phone
- Choose some time each day/week to switch off and unplug from technology with them



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8 – Staying Cool and Calm

- Set a good example by staying calm yourself
- Create a relaxing environment for your child
- Help them plan out coping strategies to deal with their stress
- Give them positive distractions away from studying
- Help them understand their stress & to focus on controlling the controllable
- Promote a balance of their academic studies & other activities during the week



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9 – Belief!

- Give them positive reinforcement
- Boost their confidence daily
- Celebrate any successes and reward them eg; if they have achieved their mini-goals
- Try not to set your expectations too high
- Show them how proud of them you are
- Highlight things to make them feel good
- Give them the belief in themselves to help them achieve

**BELIEVE
YOU CAN
& YOU'RE
HALFWAY
THERE.**

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10 – Be Supportive

- Be a good listener
- Be approachable
- Encourage them to take breaks in between revision
- Show some understanding of what they are going through
- Help them deal with their emotions & feelings
- Offer caring advice
- Just be there for them!



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Calendar of Events

3rd November 22	Sixth Form Open Evening
Early November onwards	Online applications for Post-16 courses commences. Acknowledgement of applications will be ongoing, as and when we receive them
End of January/Feb 2023	Option Blocks will be produced, once sufficient applications have been received.
Thursday 2nd February 2023	Year 11 Information Evening
February half term and Easter Break	Additional revision workshops during the holidays
Wednesday 23rd February 2023 5.00 p.m. – 7.00 p.m.	Year 11 Parents' Evening. Subject teachers will give information on how each student is performing in the current courses. Sixth Form staff will be available to answer any questions concerning the Sixth Form.
Week Commencing 27th February to 3rd March	PPEs in English, Maths, Science, Geography, History, Business and Religious Studies
May – June 2023	GCSE Examinations.
Week beginning 26th June 2023	Sixth Form Induction Week. Students can try out their courses and be a Sixth Former for the week.
Thursday, 24th August 2023	GCSE results, accompanied by a letter confirming course place or invitation to discuss other options.
25th and 28th August 2023	There will be interviews for students who need to discuss course choices.
Early September 2023	Commencement of courses

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Post 16 Applications

- All 6th Form and College applications should be made online using www.kentchoices.com
- Students who have forgotten/lost their login details should see Mr Vigeon
- Applications for apprenticeships and jobs with training need to be made direct, rather than online
- Whilst there is no absolute deadline, you are more likely to get your chosen courses if you apply early.

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Successful Students

- **Time in school** – Successful students, as well as working hard in every lesson, actively seek out their teachers for extra help or explanation of areas they are finding difficult.
- **Workshops** – Successful students attend all relevant workshops, both after school and during holiday periods.
- **Homework** – Successful students complete at least 10 hours a week of homework and additional study in the period between now and their examinations
- **Organisation** – Successful students plan their time carefully, establishing clear revision schedules, knowing the dates of all deadlines and examinations and focusing on those subjects in which they most need to make rapid progress.

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Successful Students

- **Support** – Successful students regularly seek support from tutors and mentors to enable them to overcome any barriers to progress and follow the advice given by all staff
- **Deadlines** – Successful students not only meet deadlines but allow time for redrafting and improvement where possible
- **Revision** – Successful students implement a range of different revision techniques, including the use of internet resources and past papers, to ensure that they are well-prepared for all examinations
- **Urgency and Calmness** – Successful students display a sense of urgency and purpose, remaining calm as exams approach because of the preparation that has been done in advance

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Year 11 GCSE Information Evening

Thank you for your time. Please have a safe journey home.