Year 8 WACKY RACES knowledge organiser

Previous knowledge you have already learnt, that you will use in this project.

Creating a prototype with care following instructions Consideration of forces on a structure Using a bench hook to cut timber Evaluating and testing a design

Knowledge you will gain

Upcycling

Propulsion (thrust)

Cutting Aluminium with tin snips

Using HIPPS, a type of thermoplastic

Designing for the environment

Using a line bender

Consideration of forces in a machine

Testing and evaluation to improve outcomes

Tools you will be introduced to, to build your Schema and
Knowledge.Wooden malletLine benderTin snips

Things to test for in your Whacky Races project

- Wheels need a consistently curved edge
- Wheels turn freely
- Straws are fixed securely and axles are parallel.
- Vehicle travels in a straight line.
- Bracket is attached securely
- Propeller shaft turns freely
- Balloon is tied securely
- Motor is attached to vehicle securely.



NA

Brief description of the project:

A project which will encourage students to **develop** a design through *testing* and *evaluating*. This Project at a glance...

his Project at a glance...

1.

2.

3.

4.

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7.

- Strategies for Sustainability-Upcycling
- Chassis- Making and Testing
- Propulsion- the act of moving or pushing an object forward...
- Rubber Motor- Making and Testing
- Propeller- Making and testing
- Development- by making improvements based on vehicle testing

THE WACKYEST RACE EVER!!

Vocabulary	
Axel	The axel is where the wheels connect to the body of the car so they can rotate
Chassis	Frame and machinery of a motor vehicle of which the body is supported
Member	A part of something
Motor	Converts electrical energy into mechanical energy by making it move.
Angle of attack	The part of the propeller that hits the air fist and slices through it.
Development	Making improvements on the design by testing and evaluating
MATERIALS IX. DRINK BATTLE 24 PARDE STEAN S 24 ATHES FY MDFWMERES TAPE	DOLLE MAME