

FULSTON MANOR
YEAR 11 GCSE PARENTS' EVENING
WEDNESDAY, 5TH FEBRUARY 2020
7:00 PM
MILLENNIUM HALL



- Where are we now?
- How is my child doing?
- How is the school supporting progress?
- How can parents support progress?
- Examinations
- Post 16 Progression



HIGH EFFORT

HIGH PROGRESS

LOW EFFORT

HIGH PROGRESS

LOW EFFORT

LOW PROGRESS

HIGH EFFORT

LOW PROGRESS

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- **WHERE ARE WE NOW?**
- **English**
- **Maths**
- **Science**
- **Options**



English Language overview

- Your child will sit 2 papers, each worth 80 marks.
- Each paper is worth 50% of the GCSE in English Language.
- Each paper has Section A (reading) and Section B (writing)
- The questions are the same every time, and your child will be prepared to face them.



English Language exam dates

Paper 1

- 2nd June morning
- 105 minutes

Paper 2

- 5th June morning
- 105 minutes



How can I help?

- Reading resources – on the shared area there is a wealth of accessible materials that your child can access and read.
- Particularly practise reading texts from the 19th Century.
- Learn linguistic techniques – there are lists available online that are useful.
- Realistic Writing – preparing to write in different styles.
- Complete revision and practice guides for the English Language exams can be purchased via the finance office, at a discounted rate.



English Literature overview

- Your child will sit 2 papers, each on separate texts.
- Paper one: 1 hour 45 minutes – ‘Macbeth’ and ‘Dr. Jekyll and Mr. Hyde’
- Paper two: 2 hours 15 minutes – ‘An Inspector Calls’, Anthology poetry and unseen poetry.



English Lit exam dates

Paper 1

- 13th May morning
- 105 minutes

Paper 2

- 21st May morning
- 135 minutes



How can I help?

- Reading resources – your child will be offered a copy of each of the texts they have studied, and should have an annotated copy of the poetry anthology.
- There are copies of numerous ‘unseen’ poems available on the shared area that are accessible.
- Learn those linguistic techniques – there are lists available online that are useful.
- Study the papers and mark schemes available at aqa.org.uk
- Revision guides for each of the Literature texts can be purchased via the finance office, at a discounted rate.



PiXL English App

Logging in

School ID: FM930

User ID: surname and first initial in CAPITAL LETTERS

Example: MULLIGANJ

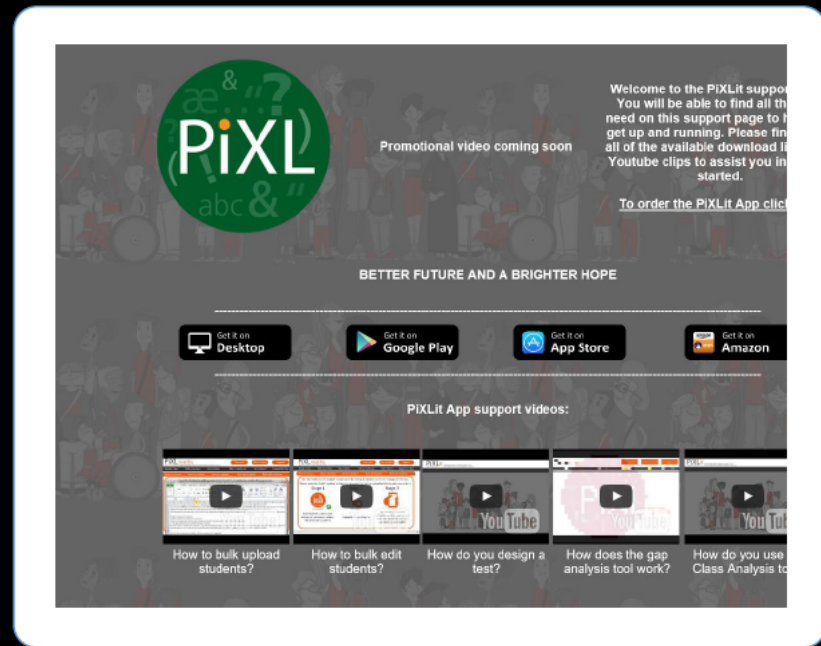
User Password: password

Passwords can be changed after initial login



PiXL Lit app

- Login and take quizzes on each of the Shakespeare plays, Jekyll and Hyde and plays coming soon.
- Learn key quotes, characters and terminology through a range of games.
- Free to download as school has paid for the license.
- App or access as a website on your desktop.
- Login is easy and unique for you so you can track your progress: we can check how you are getting on too!



Navigating the site:

1. Choose your text
2. Take a quiz/test
3. Change your password for one you can remember

Let us know how you get on!



The screenshot shows a user interface for selecting a book. At the top right, there is an "Edit profile" button. Below it, a navigation bar contains "Skills overview" and "Gap analysis". A prominent orange bar reads "Please select a book". Below this, a grid of book titles is displayed. The titles are arranged in three columns. The first column includes "Christmas Carol", "Animal Farm" (with a "COMING SOON" tag), "Frankenstein", "Expectations", "Henry V", and "Jane Eyre". The second column includes "Jekyll And Hyde", "Julius Caesar", "Macbeth", "Merchant of Venice", "Much Ado About Nothing", and "Never Let Me Go" (with a "COMING SOON" tag). The third column includes "Othello", "Pride and Prejudice", "Romeo And Juliet", "Sign of Four", "The Tempest", and "Twelfth Night".

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Authors: Rachel Johnson and Matthew Woodfine, Version 1.2.

Edit profile

Skills overview Gap analysis Su

Please select a book

PLEASE SELECT A BOOK

Christmas Carol	Jekyll And Hyde	Othello
Animal Farm COMING SOON	Julius Caesar	Pride and Prejudice
Frankenstein	Macbeth	Romeo And Juliet
Expectations	Merchant of Venice	Sign of Four
Henry V	Much Ado About Nothing	The Tempest
Jane Eyre	Never Let Me Go COMING SOON	Twelfth Night



Mathematics Overview

There are 3 final exam papers:

1 non-calculator and 2 calculator papers

The booklet of *practice* papers reinforces all of the skills needed in the new specification



Examination Dates Summer 2020

Paper 1 (H/F)

- 19th May morning
- 90 minutes
- Non-calculator
- 80 marks

Paper 2 (H/F)

- 4th June morning
- 90 minutes
- Calculator
- 80 marks

Paper 3 (H/F)

- 8th June morning
- 90 minutes
- Calculator
- 80 marks



PiXL Maths App

PiXLmaths

partners in excellence Copyright © 2009-2017 The PiXL Club. Version 1.49. [What's new and what's PiXL?](#)

Welcome to the PiXL Maths App

Please enter your school id

Please enter your userid

Please enter your password

Login

[Forgot password](#)



PiXL Maths App

Logging in

School ID: FM930

User ID: Initial then surname. Example: JSMITH

User Password: first name JOHN

Passwords can be changed after initial login



Complete tasks or design your own test

Number

Algebra

Ratio & Proportion

Geometry

Probability

Statistics

Problem Solving

4

Simplify an expression by expanding and collecting like terms.
Factorise an expression.

4 5

Substitute integers into a formula. Change the subject.
Identify expressions, equations, formulae and identities.

5 8

Write expressions and substitute values into them.
Write a quadratic in surd form and evaluate the answers.

4 5

Interpret formulae for length, area and volume.
Identify expressions, equations, formulae and identities.

3 4 5

Continue a sequence given an illustration or first few terms.
Generate the n th term rule to calculate the 100th term.

4 5

Solve a linear equations (including 2-step, brackets, unknowns on both sides, simple quadratics and graphically).

6 7

Solve 2 linear simultaneous equations.
Solve 1 linear and 1 non-linear simultaneous equations.

5

Interpret inequalities represented on a number line.
Solve inequalities.

6

Interpret a region on a graph using inequalities.

Next

Coloured circles indicate the level/grade



Take a challenge



Take a challenge

Please select your target grade/level from the options below and press "Begin Challenge". Alternatively, if you have previously started a challenge and wish to resume, press "Resume".

Legacy Specification

G/F **E** **D** **C** **B** **A/A***

New 9-1 Specification

1/2/3 **4** **5** **6** **7/8/9**

Resume

Begin Challenge



Check your ranking

CLASS ENGAGEMENT LEADER BOARD

Your current rank within the class is:

17th

You have mastered 16 skills.

You are moving towards mastering 3 more skills.

1. ELIZABETHL	177
2. ELISEW	175
3. SHAUNS	160
4. LOISW	153
5. JOSEPHW	122
6. KATIEU	113
7. SAMUELG	99
8. ISOBELLAN	79
9. MITCHELLH	78
10. FREDDIEH	70



Equipment checklist for all Maths lessons

Pen, pencil, rubber, ruler, sharpener

Geometry set

Calculator



Science Overview

Examination board

AQA

**Which examination
is my child taking
and where can I
find the GCSE
specification?**

Combined (Trilogy) Science students: AQA Combined Science: Trilogy 8464

<http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

Triple Science students: AQA Biology 8461

<http://www.aqa.org.uk/subjects/science/gcse/biology-8461>

Triple Science students: AQA Chemistry 8462

<http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462>

Triple Science students: AQA Physics 8463

<http://www.aqa.org.uk/subjects/science/gcse/physics-8463>



Science Past Papers

Where can I get hold of revision materials?

The school shop sells revision guides for the various courses.

Students have the workbooks

Trilogy (Double) Science:

<http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/assessment-resources>

Triple Physics:

<http://www.aqa.org.uk/subjects/science/gcse/physics-8463/assessment-resources>

Where can I get hold of past papers?

Triple Biology:

<http://www.aqa.org.uk/subjects/science/gcse/biology-8461/assessment-resources>

Triple Chemistry:

<http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462/assessment-resources>



Science

What is **Fulston Manor Science Department** going to do to prepare my child for their Science GCSE?

- Weekly examination related homework set on a Tuesday – Examination questions/Workbook
- Workshops:
 - Monday Week 2 (Combined & triple Biology/Chemistry)
 - Wednesday Week 2 (Triple Physics only).
- Revision resources have been placed into the student 'GCSE' area of the network for students to use at their own leisure.
- [SenecaLearning](#), [BBC Bitesize](#) and [GCSEPod](#) helps students to revise and is designed specifically for the AQA Combined and Triple courses



How to revise in Science

What can **students** do to prepare for **their** Science GCSE?

- As with anything in life PRACTICE makes PERFECT.
- Taking an **active approach** to revision will SIGNIFICANTLY improve grades.

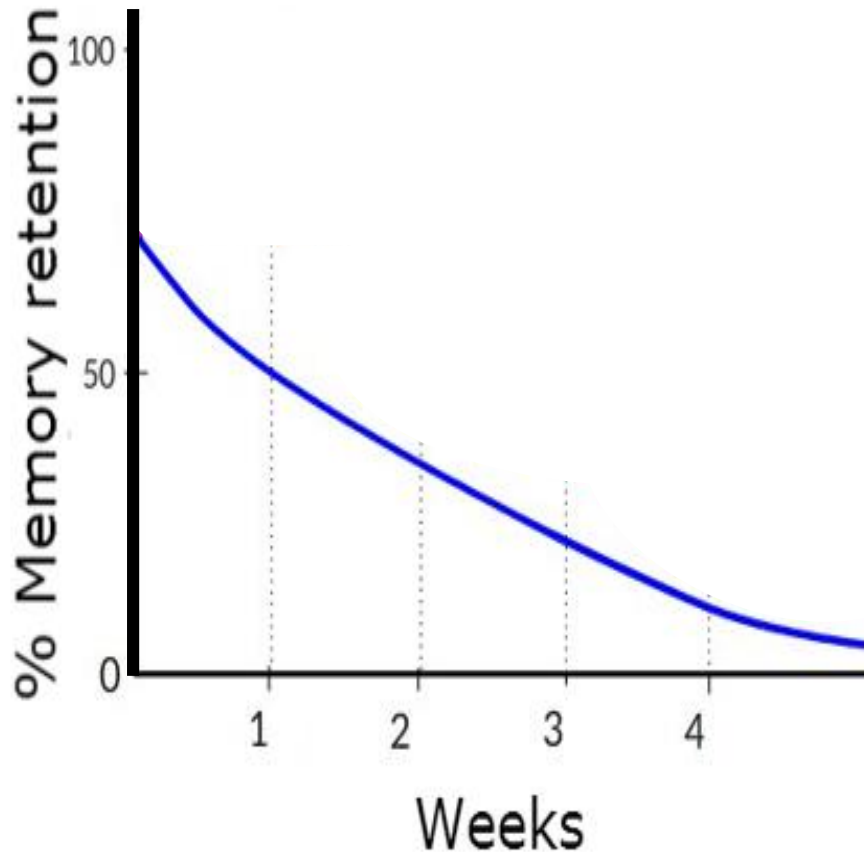
What does 'Active Learning' look like in SCIENCE?

- Practising recall – not just copying out notes but trying to recall them and then checking the accuracy.
- Downloading and completing specimen and past papers using the links provided.
- Attending AND engaging with tasks set in the workshops put on by the science team.
- Completing as many questions as possible from any revision guides and revision workbooks.



How to revise in Science

Forgetting curve for newly learned information

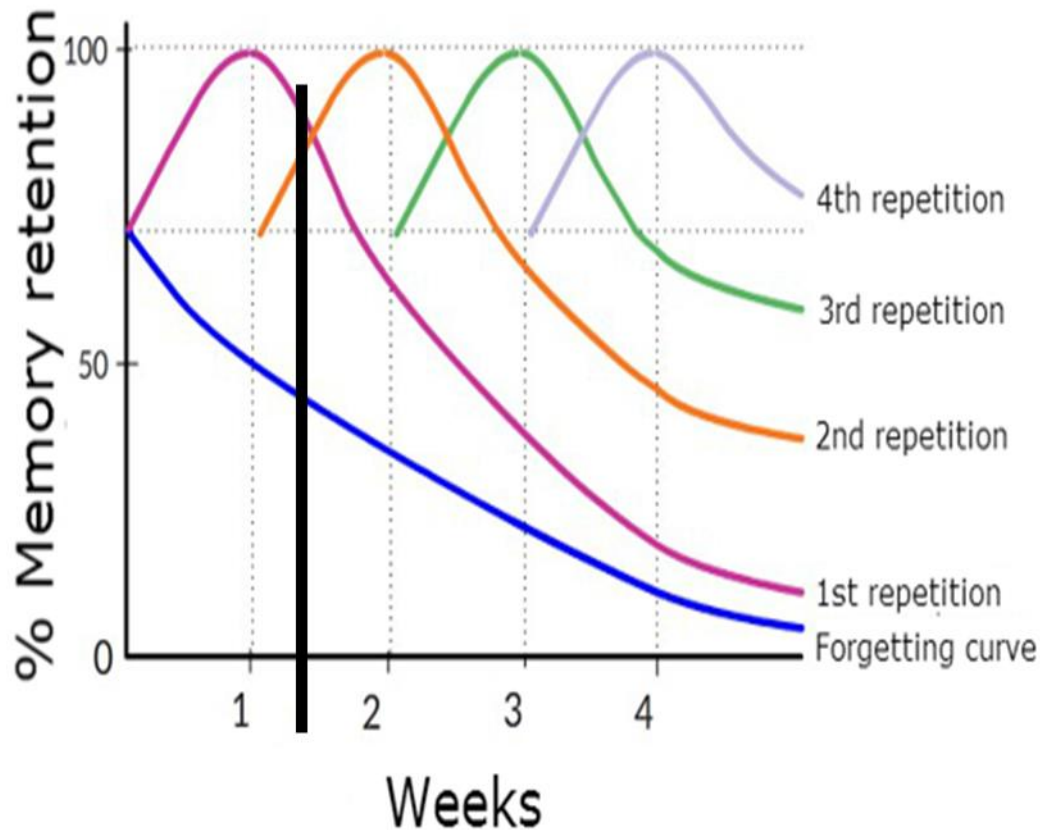


1. Students studying the combined Trilogy course will have 6 lessons split across the two week timetable.
2. Students studying Triple course will have 10 lessons split across the two week timetable.
3. In each lesson, new content is covered.



How to revise in Science

Forgetting curve for newly learned information

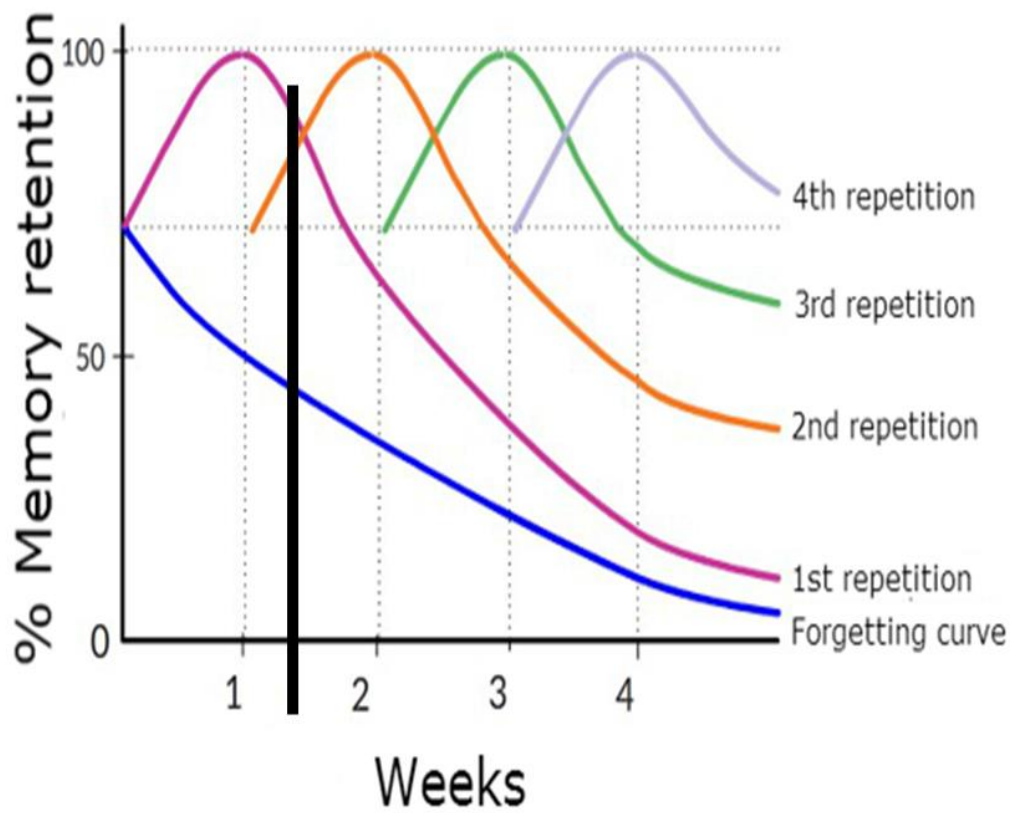


By repeatedly practising these skills, or refreshing our memory intermittently over time, students can increase the percentage of information remembered.



How to revise in Science

Forgetting curve for newly learned information

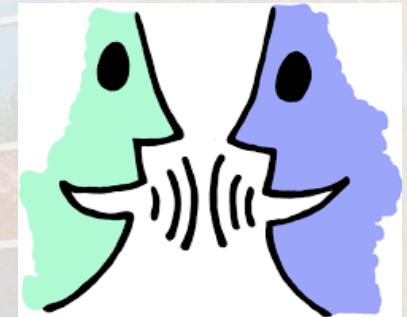


Reviewing knowledge acquired in the initial lesson, four times over the course of one month will continually 'top-up' students learning, thus limiting the amount of forgetting.

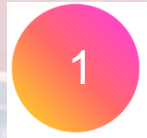


What can you do as parents?

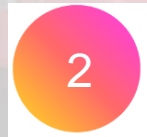
1. Encourage your son or daughter to **talk** to you about their science lesson at the end of **each day**.
2. Or encourage your son or daughter to summarise his or her learning at the **end of the week**, ideally by sketching a mind map of the learning.
3. Calendar in review dates by encouraging your son or daughter to put reminders in his or her mobile phone.



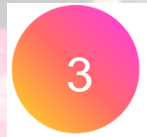
Not Activated Yet?



Go to: <https://members.gcsepod.com>



Click New Here? Get Started!



Enter details



Create username and password

LOGIN

[NEW HERE? GET STARTED](#)

NEW USER

FIRST NAME

LAST NAME

DATE OF BIRTH

SCHOOL

[Been here before?](#)



LOG ON NOW @
www.gcsepod.com



Choosing the correct tier for mathematics and Science

The legacy tiering encouraged schools to enter C+ grade students into the Higher Tier.

If they had a 'really bad day' then they would at least gain an E grade.

Grade E was the safety net.

The current tiering is designed to enter grade 5+ students into the Higher Tier.

If they have a 'really bad day' then they would at least gain a grade 3.

Grade 3 is the safety net.

The grade boundary between grade 4 and grade 3 is 1/3 of the usual size.

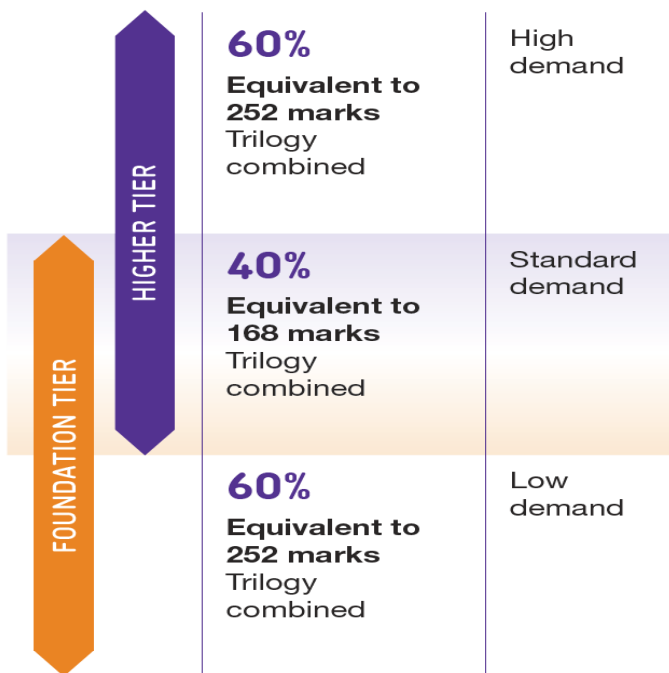
Students who fall below this gain a U.

Legacy GCSE science		Current GCSE science	
Foundation	Higher	Foundation	Higher
			9
	A*		8
	A		7
			6
		5	5
C	C	4	4
D	D	3	(3)
E	(E)	2	
F			
G		1	
U	U	U	U



Choosing the correct tier for mathematics and Science

The level of demand of the questions in each tier will determine the suitability for each individual.



30% of the marks are common between tiers. These are standard demand.

There are no low demand questions on the Higher tier.

Legacy GCSE science		Current GCSE science	
Foundation	Higher	Foundation	Higher
			9
	A*		8
	A		7
	B		6
		5	5
C	C	4	4
D	D	3	(3)
E	(E)	2	
F		1	
G			
U	U	U	U



About the question papers

More problem-solving questions

‘wordier’ nature of questions

Tier	Topic area	Weighting
Foundation	Number	22 - 28%
	Algebra	17 - 23%
	Ratio, Proportion and Rates of change	22 - 28%
	Geometry and Measures	12 - 18%
	Statistics & Probability	12 - 18%
Higher	Number	12 - 18%
	Algebra	27 - 33%
	Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%



What Resources are on our Website?

The screenshot shows the Fulston Manor School website. At the top left is the school crest. The main header reads "Fulston Manor School" and includes navigation links for PARENTS, STUDENTS, and STAFF, along with social media icons and a search icon. Below the header is a secondary navigation menu with links for HOME, OUR SCHOOL, NEWS & EVENTS, STUDENTS (highlighted with a red underline), INFORMATION, JOINING US, and CONTACT US. A grid of resource links is displayed below, including CAREERS, EXAMS AND RESULTS, EXTRA CURRICULAR ACTIVITIES, HOMEWORK, LIBRARY, OPTIONS, PEER MENTORING, SIXTH FORM, STUDENT VOICE, and STUDY SUPPORT CLUB. A large orange arrow points from the bottom left towards the "STUDENTS" link. At the bottom center, there is a circular icon with a downward arrow and the text "SCROLL TO EXPLORE".

Fulston Manor School

PARENTS STUDENTS STAFF

HOME OUR SCHOOL NEWS & EVENTS **STUDENTS** INFORMATION JOINING US CONTACT US

CAREERS EXAMS AND RESULTS EXTRA CURRICULAR ACTIVITIES

HOMEWORK LIBRARY OPTIONS

PEER MENTORING SIXTH FORM STUDENT VOICE

STUDY SUPPORT CLUB YEAR 11

SCROLL TO EXPLORE



<https://www.fulstonmanor.kent.sch.uk/page/?title=Students&pid=7>

Holiday Workshops

February Half Term

Easter

May Half Term

Holiday Workshops
will be posted on the
website

Exact timings will be put online, however assume that the sessions start at 09:30 and finish at 13:30, with a 30 minute break at 11:00

All parents and students will receive a bespoke timetable of the workshops that are running, if you do not receive anything for Feb Half Term, there are no workshops running relevant to your options



February Half Term Workshop Sessions 2020

- Monday – 17th Feb – Photography / Musical Rehearsal
- Tuesday – 18th Feb – Citizenship / Music / Dance
- Wednesday – 19th Feb - History
- Thursday – 20th Feb – Computing / I-Media (11A and 11C only)
- French
- Friday - 21st Feb - Drama



**Sixth Form
Centre**

Non-Uniform



Year 11

SATURDAY

REVISION

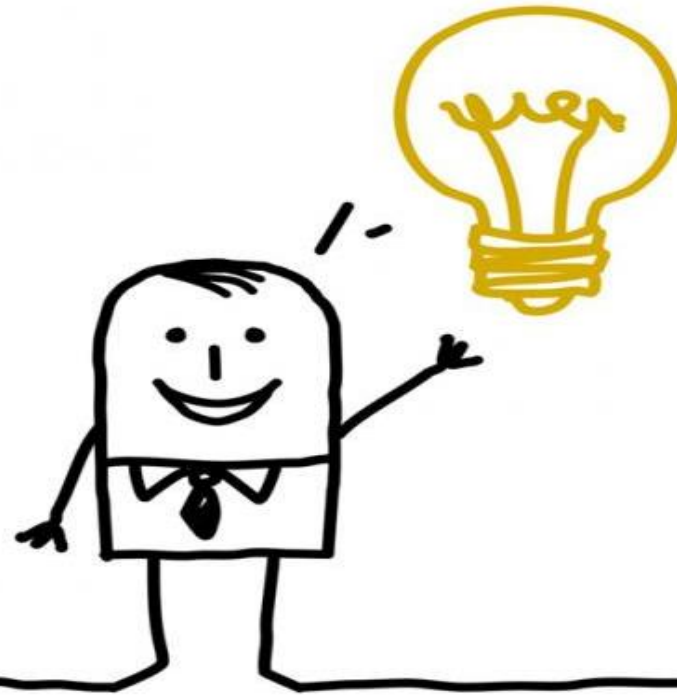
STARTS AFTER HALF TERM

**Bring your
own work**

**9.30-
11.30**

Opportunities to Study with Friends





Top 10 tips to support your child through their exams



1. Being a role model

Set a good example by modelling the behaviour you want your child to adopt...

- Planning for the week
- Eating healthily and well
- Keeping hydrated
- Leading an active life
- Staying calm
- Being organised
- Good sleep habits



2. Goal Setting

- **Encourage** them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall
- **Help focus** them and talk to them about their goals regularly
- Give **positive reinforcement**
- **Connect** with them about **'why'** and **'what'** they want to achieve



3. Keeping Active

- Encourage them to keep active on a daily basis
- Plan to do active things together on a weekend
- Go out for a walk together and get some fresh air
- Help them plan out their weekly exercise schedule in advance
- After exercise your brain functions well, so encourage a revision session afterwards



4. Healthy Eating

- Avoid high sugary and fatty foods or drinks
- Aim to eat clean, fresh and healthy foods
- Have a couple or 'treat' meals / or meals out per week
- Encourage them to eat breakfast everyday
- Hydration is key to brain functioning



5. Time Out

Encourage them to build in opportunities to take some time out every week, away from study. For example:

- Going out for food
- Seeing friends
- Having a bath
- Listening to music
- Reading a book
- Doing a hobby
- Going shopping
- Going to the cinema



TAKING TIME OUT

IS AS IMPORTANT AS PUTTING TIME IN



6. Sleep Patterns

- Young people need between 8 – 9 hours sleep per night
- Help your child create a relaxing evening routine
- Make sure they don't eat too late at night
- Avoid giving them caffeine or sugary drinks late at night
- Make sure they don't work or revise too late before going to bed
- Encourage them to switch off from social media / technology at least an hour before bedtime



7. Unplugging

- ✓ Encourage them to unplug from technology everyday
- ✓ Support your child to appreciate the world around them rather than being governed by their phone
- ✓ Make sure they put their phone away, & on silent, while they are concentrating on tasks / revision / homework
- ✓ Help them learn to have the control to not be obsessed with their phone
- ✓ Choose some time each day/week to switch off and unplug from technology with them



8. Staying Cool & Calm

- Set a good example by staying calm yourself
- Create a relaxing environment for your child
- Help them plan out coping strategies to deal with their stress
- Give them positive distractions away from studying
- Help them understand their stress & to focus on controlling the controllables
- Promote a balance of their academic studies & other activities during the week



9. Belief

- Give them positive reinforcement
- Boost their confidence daily
- Celebrate any successes and reward them e.g. if they have achieved their mini-goals
- Try not to set your expectations too high
- Show them how proud of them you are
- Highlight things to make them feel good
- Give them the belief in themselves to help them achieve



**BELIEVE
YOU CAN
& YOU'RE
HALFWAY
THERE.**



10. Be Supportive

- Be a good listener
- Be approachable
- Encourage them to take breaks in between revision
- Show some understanding of what they are going through
- Help them deal with their emotions & feelings
- Offer caring advice
- Just be there for them!



CALENDAR OF EVENTS

31st October 2019	Sixth Form Open Evening
Early November onwards	Online applications for Post-16 courses commences. Acknowledgement of applications will be ongoing, as and when we receive them
7th January 2020 5.00 p.m. – 7.00 p.m.	Year 11 Parents' Evening. Subject teachers will give information on how each student is performing in the current courses. Sixth Form staff will be available to answer any questions concerning the Sixth Form.
End of January 2020	Option Blocks will be produced, once sufficient applications have been received.
Wednesday, 5th February 2020	Year 11 Information Evening
May – June 2020	GCSE Examinations.
Week beginning 22nd June 2020	Sixth Form Induction Week. Students can try out their courses and be a Sixth Former for the week.
Thursday, 20th August 2020	GCSE results, accompanied by a letter confirming course place or invitation to discuss other options.
21st, 25th and 26th August 2020	There will be interviews for students who need to discuss course choices.
Early September 2020	Commencement of courses



POST 16 APPLICATIONS

- All 6th Form and College applications should be made online using www.ucasprogress.com
- Students who have forgotten/lost their login details should see Mr Vigeon.
- Applications for apprenticeships and jobs with training need to be made direct, rather than online.
- Whilst there is no absolute deadline, you are more likely to get your chosen courses if you apply early.



SUCCESSFUL STUDENTS

Time in school – Successful students, as well as working hard in every lesson, actively seek out their teachers for extra help or explanation of areas they are finding difficult

Workshops – Successful students attend all relevant workshops, both after school and during holiday periods

Homework – Successful students complete at least 10 hours a week of homework and additional study in the period between now and their examinations

Organisation – Successful students plan their time carefully, establishing clear revision schedules, knowing the dates of all deadlines and examinations and focusing on those subjects in which they most need to make rapid progress



SUCCESSFUL STUDENTS

Support – Successful students regularly seek support from tutors and mentors to enable them to overcome any barriers to progress and follow advice given by all staff

Deadlines – Successful students not only meet deadlines but allow time for redrafting and improvement where possible

Revision – Successful students implement a range of different revision techniques, including the use of internet resources and past papers, to ensure that they are well prepared for all examinations

Urgency and Calmness – Successful students display a sense of urgency and purpose, remaining calm as exams approach because of the preparation that has been done in advance

