



# HEALTH & SOCIAL CARE

*BTEC LEVEL 1/LEVEL 2 TECH AWARD IN HEALTH AND SOCIAL CARE*

## *OPTION SUBJECT – CATEGORY B*

EXAMINATION BOARD: PEARSON

### **WHY TAKE THIS COURSE?**

Interested in working with people? Interested in working in Health, Social Care or Early Years Education?

This course is about people, their development, their needs and how their needs can be supported.

Progression routes:

- Level 3 BTEC National in Health & Social Care.
- Leading to degree courses in midwifery, nursing and health related professions, teaching, social work and child care.
- Vocational courses at college.
- Employment in health, social care or early years' settings.

### **AIMS OF THE COURSE**

- To develop an understanding of the roles of health, social care and early years practitioners.
- To develop an understanding of the skills they use daily.
- To develop an understanding of the issues they meet daily in their work.
- To understand past, present and future developments in health, social care and early years.

### **COURSE STRUCTURE AND CONTENT**

The students will need to complete four units of work to gain the BTEC Tech Award.

#### ***Component 1: Human Lifespan and Development (coursework)***

You will investigate how, in real situations, human development is affected by different factors and that people deal differently with life events.

#### ***Component 2: Health and Social Care Values (coursework)***

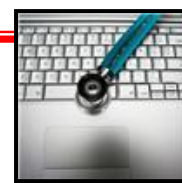
You will study and practically explore health and social care services and how they meet the needs of real service users. You will also develop skills in applying care values, that are core to working in Health and Social Care.

#### ***Component 3: Health and Wellbeing (external assessment)***

You will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators and how to design a health and wellbeing improvement plan.

A major aspect of the course is the opportunity students have to make a wide range of contacts with people and organisations in the local area. They may undertake visits within the community and will need to interview people involved in the health, social care and

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# HEALTH & SOCIAL CARE (CONT...)

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## **ASSESSMENT**

### ***Component 1: Human Lifespan and Development (coursework)***

Assessed internally and externally verified by Pearson

### ***Component 2: Health and Social Care Values (coursework)***

Assessed internally and externally verified by Pearson

### ***Component 3: Health and Wellbeing (external assessment)***

Assessed externally in the form of a set task, under examination conditions in a total two-hour allocated period.

## **ENTRY REQUIREMENTS**

A keen interest in people and in wanting to work with them. The students will also need to have strong extended writing skills, be good independent workers and able to meet deadlines.