

# I Think My Child Has Special Educational Needs. What Can I Do?

*“A child or young person has SEN if they have a learning difficulty or disability that calls for special educational provision to be made for him or her”*

## 1. Who should I speak to in school?

Our Special Educational Needs Co-Ordinator (SENCO) Mr Bowden is the best person to contact. The SENCO has responsibility for what happens on a day-to-day basis at Fulston Manor School for students with a Special Educational Need - he provides professional advice to other teachers in school to help ensure all pupils make progress.

The SENCO can be contacted through the Learning Support Manager, Mrs Pye on 01795 412615, [SEN@fulstonmanor.kent.sch.uk](mailto:SEN@fulstonmanor.kent.sch.uk).

## 2. How are children’s needs assessed at Fulston Manor?

Each child’s achievements are reviewed on a regular and systematic basis and this provides information, which can be used to determine how to proceed. Additional action is taken when a child’s current rate of progress is inadequate. Pupils identified as having Special educational needs are provided with additional support to ensure that they progress and achieve. We aim to have high expectations and set suitable targets for all.

More information is available in our SEN Policy document.

## 3. What action do Fulston Manor take if a need is identified?

The learning needs of most students can usually be met by Quality First teaching in class, however some may require extra help. This may be managed by the class teacher and could be achieved by working in small groups or on a one-to-one basis with the teacher or a teaching assistant.

If progress is not sufficient, extra support will be put in place to enable the student to achieve. This may include: subject-based intervention to target areas of weakness, small group tutoring for Literacy and Numeracy and pastoral house support intervention.

If a student has identified special educational needs, the additional support they require to achieve will be put into an SEN support plan and reviewed regularly in communication with parents. More information is available in our SEN Policy document.