MUSIC PERFORMANCE (BTEC)

Exam Board: Pearson Fulston Manor School



WHY TAKE THIS COURSE?

Studying music encourages self-discipline and diligence – traits that lead to effective study and work habits. If you enjoy performing and composing music and have a desire to learn about how it actually works then music can be a very rewarding choice at KS5. Music is a versatile subject and can be easily combined with other subjects from the arts, humanities, languages, sciences and maths.

AIMS OF THE COURSE

- Examine the signs and symbols used in musical notation and explore the application of melodic composition based on musical elements.
- Explore the application of chords and cadences for composition or arrangement.
- Understand the importance of professional practice in the music industry.
- Demonstrate knowledge and understanding of the skills needed for rehearsals and ensemble performance.
- Explore and develop the skills required for a solo performance.

COURSE STRUCTURE AND CONTENT

- 1. Practical Music Theory and Harmony (Assessed Internally)
- 2. **Professional Practice in the Music Industry** (Assessed Externally)
- 3. **Ensemble Music Performance** (Assessed Externally)
- 6. **Solo Performance** (Assessed Internally)

ASSESSMENT

- Rehearsal schedules and logs.
- Rehearsal and performance videos.
- Presentations.

ENTRY REQUIREMENTS

To be accepted onto this course a student should have at least 5 GCSEs at grades 9 - 4 (or equivalent). It is preferred that students should have studied GCSE Music and have at least a Grade 4. Students need to be able to play an instrument and have individual tuition. They must be able to read musical notation.