

# KS5 Music

## Further resources to aid with Sixth Form curriculum

- [Showbie](#)
- [Musictheory.net](#)
- [Musescore.com](#)
- [ABRSM Music Theory Grade 5+](#)
- [YouTube](#)
- [Garage Band](#)



## Take it further

To extend and develop your subject knowledge and understanding do look at resources outside of the KS5 Music curriculum. The resources below are not an exhaustive list. Please do discuss with the Performing Arts department anything in particular that you are interested in finding out about and we can point you in the right direction.

Topic	Read	Listen	Watch	Explore and visit
Solo Performance	<ul style="list-style-type: none"> <li>• Instrument specific study books.</li> <li>• Sheet Music.</li> </ul>	<ul style="list-style-type: none"> <li>• Spotify/YouTube– professional examples of instrument specific techniques/piece.</li> </ul>	<ul style="list-style-type: none"> <li>• Spotify/YouTube– professional examples of instrument specific techniques/piece.</li> </ul>	<ul style="list-style-type: none"> <li>• Amateur and professional concerts</li> </ul>
Ensemble Performance	<ul style="list-style-type: none"> <li>• Instrument specific study books.</li> <li>• Sheet Music.</li> </ul>	<ul style="list-style-type: none"> <li>• Spotify/YouTube– professional examples of instrument specific techniques/piece.</li> </ul>	<ul style="list-style-type: none"> <li>• Spotify/YouTube– professional examples of instrument specific techniques/piece.</li> </ul>	<ul style="list-style-type: none"> <li>• Amateur and professional concerts</li> </ul>
Practical Musicianship	<ul style="list-style-type: none"> <li>• Instrument specific study books.</li> <li>• Sheet Music.</li> </ul>	<ul style="list-style-type: none"> <li>• Spotify/YouTube– professional examples of instrument specific techniques/piece.</li> </ul>	<ul style="list-style-type: none"> <li>• Spotify/YouTube– professional examples of instrument specific techniques/piece.</li> </ul>	<ul style="list-style-type: none"> <li>• Amateur and professional concerts</li> </ul>