

GCSE Business Studies Year 11 PPE Revision Guide

In preparation for your upcoming PPEs and in an effort to fortify your learning in Business Studies, the following exercises are suggested for Year 11 Business Studies students:

- 1) Complete **ALL** revision tasks for the topics covered so far, set on Seneca Learning by your class teacher.
- 2) Revise the course content (all topics covered can be found on Seneca) using your exercise book, revision guides, the text book, and the resources suggested below. Use your Personal Learning Checklists to keep track of your revision. Take notes, make mind-maps, and engage actively in your revision process.

Further suggested revision resources can be found below:

- Bizconsesh – Snapshots of Business Topics:
<https://www.youtube.com/c/BizConSeshGCSEBusiness91>
 - BBC Bitesize
<https://www.bbc.co.uk/bitesize/examspecs/z98snbk>
 - Tutor2U – Study Presentations
 - TED Talks and Playlists – Business Focused
<https://www.ted.com/search?cat=playlists&q=business>
- 3) Once you have revised course content thoroughly, you should **complete a RAG rating of your work using the Business Studies Personal Learning Checklist**. Another copy has been attached with this assignment for your reference/printing. This will help inform workshop delivery this year.
 - 4) **Visit the Edexcel Business Studies website and complete as many past paper questions on Theme 1 and Theme 2 topics as you can**. Use the mark schemes to guide your process. Complete questions under exam conditions using the essay structures elicited in class - a copy of the suggested essay structures documents has been attached with this assignment for your reference / printing. Past papers can also be found here: <https://revisionworld.com/gcse-revision/business-studies/business-studies-gcse-past-papers/edexcel-gcse-business-studies-past-papers>.
 - 5) After completing past paper questions (ideally in timed conditions!), **consult the Examiner's Report for that paper and year**. There, you will see exemplar responses from students that achieved high grades, as well as feedback on student responses that did not make the mark. **This is an opportunity for you to get into the mind of the examiners and inform your exam technique / approach**.