



Fulston Manor School

Pupil Premium Policy

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Members of Staff Responsible:

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Pupil Premium Policy

Pupil Premium forms part of the school's funding and is an allocated amount per student eligible for free school meals, or who has been eligible at any point over the past 6 years. The grant is also payable for looked after children and service children. The pupil premium is £1,035 per student (£335 for service children).

The targeted and strategic use of pupil premium will support us in achieving the academy's vision to 'change for the better the lives and life chances of all members of our community'. At a national level, pupil premium and other disadvantaged students statistically perform on average below their peers, which demonstrates the need to improve their educational aspirations and achievement in order to diminish the difference and 'close the gap'. In order to achieve this we have set out the following principles for use of the pupil premium funding.

Principles

We ensure that teaching and learning opportunities meet the needs of all of the students.

We ensure that appropriate provision is made for students who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged students are adequately assessed and addressed.

In making provision for disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged.

We also recognise that not all students who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any student, or groups of students, the school has legitimately identified as being socially disadvantaged.

Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

The Governors may consider the following range of provision for this group:

Staff CPD to raise the standards of teaching, increase the focus on literacy, improve differentiation and ensure the effectiveness of formative feedback. This includes frequent communication with staff on best practice for supporting pupil premium students, including effective differentiation and classroom strategies.

Reducing group sizes, thus improving opportunities for effective Assessment for Learning (AfL) and accelerating progress.

Providing individual work with an experienced teaching assistant or teacher, focussed on overcoming gaps in learning.

Additional teaching and learning opportunities provided through learning mentors, trained TAs, pastoral care or external agencies.

Pupil premium resources may also be used to target able children on Free School Meals (FSM) to achieve A*-A/ Grades 9-8 at GCSE.

All our work through the pupil premium will be aimed at accelerating progress to move children to at least age-related expectations.

Pupil premium may not be directed towards children who have funding from other sources or specifically identified SEN.

Engaging with parents to improve relations and communication with how we are using the pupil premium, and to encourage more parents to apply for Free School Meals if they are eligible.

Formulation of class profile sheets to aid staff in identifying pupil premium students within the classroom and thus ensuring greater awareness of students' barriers to learning and individual strategies to aid attitude to learning and progress.

Utilise the recovering premium to fund NTP tutoring to raise attainment in reading and Mathematics.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to include the following information in the annual data report for the Governors:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged students, supported by an analysis of a range of demographics in order to identify other gaps, for example: ability, gender, and FSM.
- An outline of the provision that was made since the last annual report
- An evaluation of the cost effectiveness, in terms of the progress made by the students receiving a particular provision, when compared with other forms of support

At the end of the academic year, the Governors of the school will ensure that there is an annual statement to parents on how the pupil premium funding has been used to address the issue of 'narrowing the gap', for disadvantaged students. This task will be carried out

within the requirements published by the Department for Education. A summary will be published on the school website in line with the Department for Education guidelines.