

Business Faculty



INTENT

Business students develop an understanding for the economic system they will work in and gain knowledge of the terms and processes of business and economy.

We aim to create outstanding Business students. The intent of the curriculums is to develop students' understanding of how the local / national / global economy works through evaluating and analysing economic issues, problems and institutions that affect everyday life. Also, to equip students with the appropriate knowledge to study the subject at a higher level and to develop employability skills for the future.

As a knowledge-based curriculum we believe that knowledge underpins and enables the application of skills. Content is delivered to students and then built upon through a variety of practice questions and topic assessments with regular quality feedback being given to support student progress. The knowledge acquired then allows students to develop their analytical and critical thinking skills.

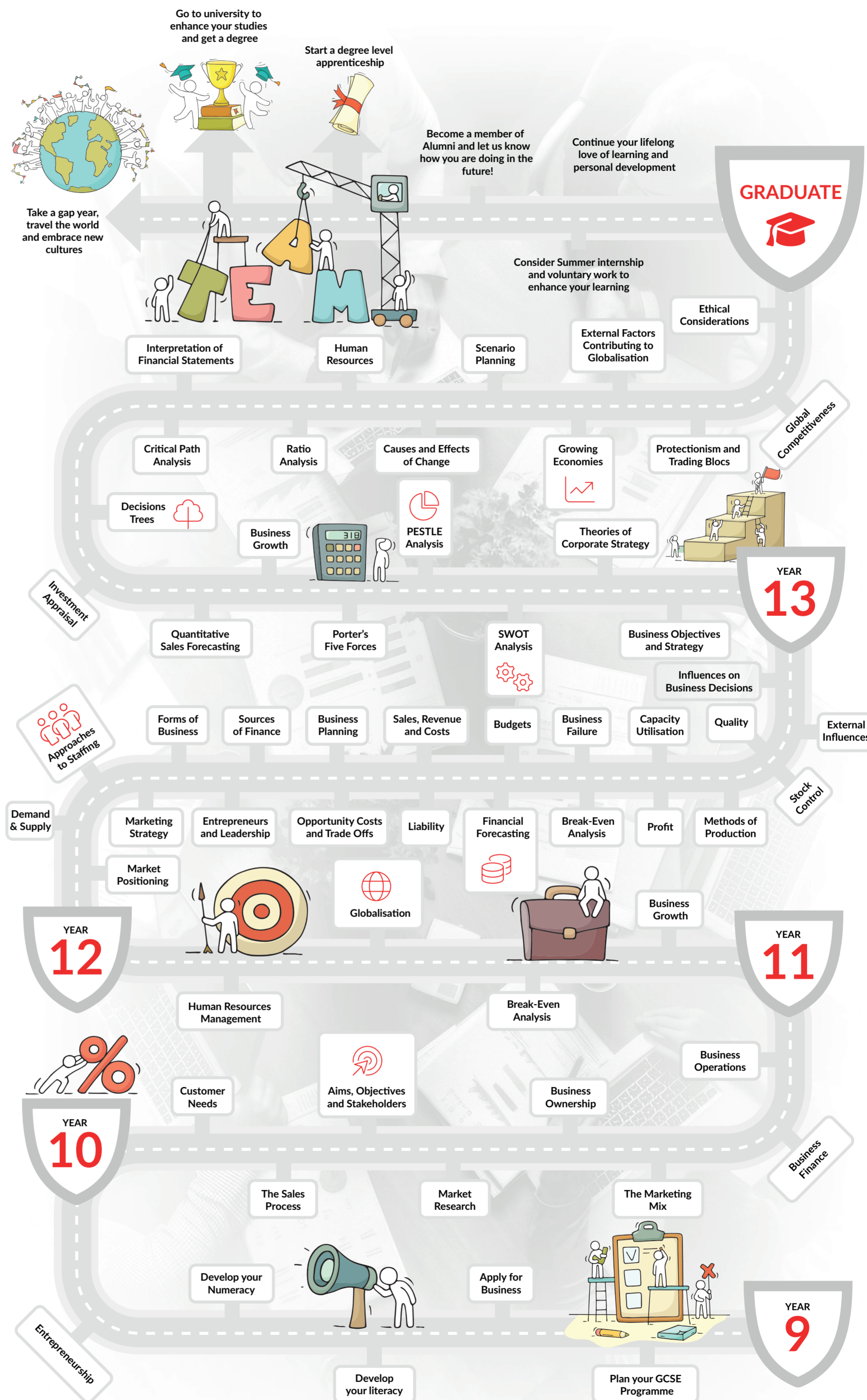
Our curriculum design includes revisiting and building on existing knowledge. We ensure the level of challenge is high enough for the most able, with scaffold and support available for students who need it. We are committed to developing our schemes of work continuously and fluidly. We use all available resources and teaching strategies to ensure that students have a comprehensive knowledge of the specifications and are capable of going beyond what is taught in lessons.

IMPACT

Students will be citizens, customers and consumers that understand the global economy, how they fit into the global, national and local economic and financial systems and become employees and employers for the future.

KEY PRIORITIES

- To review and implement curriculum changes with a view to ensuring suitable diversity across the curriculum offer
- To ensure that the rigorous remote curriculum still runs parallel to the in-school curriculum, where pupils are isolating or unable to attend school
- To use the Rosenshine principles in order to utilise research and classroom practice to improve student progress
- Where new staff are within the department, ensure that induction and ongoing support is in place
- Vary the diet for recall techniques to improve student practice
- More focus on the use of case study language within answers to add to precision
- Include specific and directed references to careers and progression routes in lessons.



"Everybody Matters, Everbody Succeeds, Everybody Helps"