



Curriculum Overview Politics 2025-2026

Geography and Politics Department

Department	Geography and Politics
Head of Department	Ms Laura Finn - Geography and Politics
Department Members	Mrs Katie Arnott - Geography and Politics Mrs Victoria Mitchell - Geography and Politics
Accommodation and Resources	B7 Computer lab with 20 computers and trolley with 23 iPads

<p><u>Curriculum Intent</u></p>	<p>It is our intent to teach Politics so that it empowers students to understand the distribution of power in society, and to critically analyse the impact this has on individuals, as well as a whole nation, or region.</p> <p>We aim to do this by equipping students with the skills and knowledge required to understand electoral systems and processes in the UK, which helps students to become responsible citizens who understand the crucial role they must play in a democratic society, and the shared responsibility of holding politicians and governments to account.</p> <p>An understanding of how leaders are elected, impactful decisions made and the rights and responsibilities of citizens is vital for learners to become politically engaged citizens, who exercise their right to vote and to be and stay informed. Students also develop an understanding of global politics, and the impact globalisation has had on a range of political issues, as well as the increasing interconnectedness of geo-politics in the globalised world. This also enables them to understand and analyse current global affairs, such as issues relating to the European Union and global conflicts.</p>
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Curriculum Implementation

Key Stage 5:

What my child will learn in Year 12

Year 12	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Unit Title	Democracy and Participation/The Constitution	Democracy and Participation/The Parliament	Political Parties and Electoral Systems/The Executive	Voting Behaviour and the Media/Relations between the Institutions	Ideologies - Conservatism and Liberalism/Multi culturalism	Socialism/Global Politics: Comparative Theories - Realism vs Liberalism



<p>Previous knowledge recalled</p>	<ul style="list-style-type: none"> - Basic understanding of the principles of democracy and how citizens can participate in the political process. - Knowledge of different forms of democracy, such as direct and representative democracy - A general understanding of what a constitution is and its role in defining the structure of government and the rights of citizens. - Awareness of the UK's uncodified constitution and its sources (statute law, common law, conventions, and authoritative works). 	<ul style="list-style-type: none"> - Basic understanding of human rights - Knowledge of who can vote in the UK - A general understanding of the differences between the House of Commons and the House of Lords - Awareness of how laws are made in the UK 	<ul style="list-style-type: none"> - Basic understanding of what political parties are. - Knowledge of how elections are conducted in the UK. - A general understanding of the role of the Prime Minister and the Cabinet - Awareness of previous Prime Ministers. 	<ul style="list-style-type: none"> - Basic understanding of election results since 1979. - Knowledge of the role of the media in the UK. - A general understanding of the role of the Supreme Court. - Awareness that the UK was once a part of the EU. 	<ul style="list-style-type: none"> - Basic understanding of the differences between right and left wing ideologies. - Awareness that the UK is a multicultural society. 	<ul style="list-style-type: none"> - Basic understanding of the difference between capitalism and communism. - Knowledge that different theories exist to explain how politics is conducted at different levels of governance.
<p>New Knowledge</p>	<ul style="list-style-type: none"> - For the "Democracy and Participation" topic, students will learn about the mechanisms of democracy in the UK, including voting behaviour and electoral systems. They will also explore the significance of political parties, pressure groups, and other means of participation beyond voting. - In the "Constitution" 	<ul style="list-style-type: none"> - For the second half of the "Democracy and Participation" topic, students will learn about suggested reforms to our democracy as well as what rights are protected and by whom in government and outside of government. - In the "Parliament" topic, students will gain new knowledge on 	<ul style="list-style-type: none"> - In the topic of "Political Parties", students will learn about the role and functions of political parties in the UK, including party policies, party systems, and their impact on governance and society. - For "Electoral Systems", students gain knowledge on different types of electoral systems 	<ul style="list-style-type: none"> - For Voting Behaviour and the Media students will undertake an examination of sociological and psychological factors influencing voter choices, such as social class, media, and party policies. - Students will also develop their analysis of the role of traditional media and digital platforms in shaping political 	<ul style="list-style-type: none"> - For Conservatism, students will develop an understanding of Conservatism's core beliefs in tradition, order, and authority. - They will also be exploring how conservatism adapts to change, emphasising free markets and individual responsibility. - Students will develop an analysis of the impact of 	<ul style="list-style-type: none"> - For Socialism, students will develop an understanding of socialism's core principles, including collective ownership, equality, and social justice. - They will complete an analysis of socialism's critique of capitalism and explore different socialist movements' approaches to achieving social



	<p>topic, students will gain insights into the structure and key principles of the UK constitution, including the rule of law, the separation of powers, and the role of Parliament, the executive, and the judiciary. They'll understand the processes of constitutional reform and the debates surrounding it.</p>	<p>the structure and functions of the UK Parliament, including the roles of the House of Commons and the House of Lords.</p> <p>They will learn about the legislative process, how laws are made, and the significance of parliamentary sovereignty. Additionally, they will explore the ways in which Parliament scrutinises the government, including question times, debates, and the work of select committees.</p>	<p>used both in the UK and internationally, understanding how these systems affect election outcomes, representation, and party politics.</p> <p>- Studying "The Executive", pupils will understand the composition and functions of the executive branch of the UK government, including the roles of the Prime Minister, the Cabinet, and how executive decisions are made and implemented.</p>	<p>landscapes and election campaigns.</p> <p>- Students will also complete an evaluation of trends and shifts in voting patterns over recent elections, including the impact of key events and media portrayal.</p> <p>- In Relations between the Institutions students will conduct a detailed study of the constitutional roles of the executive, legislature, and judiciary, and their interactions within the UK system.</p> <p>- They will also complete an analysis of the balance of power, including the role of checks and balances in maintaining democracy and preventing abuse of power.</p>	<p>conservative thought on contemporary politics and policy-making.</p> <p>- For Liberalism, students will undertake an examination of liberalism's emphasis on individual freedom, equality, and justice.</p> <p>- They will develop discussions of the role of the state in protecting individual rights versus promoting social welfare.</p> <p>- Students will complete an analysis of liberal perspectives on economic policies, civil liberties, and social issues.</p> <p>- For Multiculturalism, students will be exploring the principles of multiculturalism and its emphasis on diversity, tolerance, and cultural recognition.</p> <p>- They will conduct an evaluation of the challenges and benefits of multicultural policies in contemporary</p>	<p>equality.</p> <p>- In Comparative Politics, students will be Learning about realism's focus on power politics, state sovereignty, and the belief that conflict is inevitable in international relations.</p> <p>- They will conduct an analysis of how realism interprets state behaviour and the pursuit of national interests.</p> <p>- They will be examining liberalism's emphasis on cooperation, democracy, and international institutions in fostering peaceful international relations. - Students will develop an understanding of liberalism's optimistic view of human nature and the potential for progress through dialogue and mutual benefits.</p>
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					<p>societies.</p> <p>- They will complete an analysis of debates on multiculturalism in relation to national identity, integration, and social cohesion.</p>	
<p>Key Knowledge Assessment</p>	<p>Direct vs Representative Democracy Essay</p> <p>Debates on further reform Essay</p> <p>Does the Constitution need reform Essay</p>	<p>1st Source Essay</p> <p>Who best protects our rights Essay</p> <p>Who has more power: HOC or HOL? Essay</p>	<p>Knowledge Exam Political Parties</p> <p>Source Essay Electoral Systems</p> <p>Presidential Prime Minister Essay</p>	<p>To what extent does the Media impact elections Essay</p> <p>To what extent is the Supreme Court a check on the Executive Essay</p>	<p>24 mark Conservatism Essay</p> <p>24 mark Liberalism Essay</p> <p>24 mark Multiculturalism Essay</p>	<p>24 mark Liberalism Essay</p> <p>12 mark Realism vs Liberalism Essay</p> <p>Year 12 PPE</p>
<p>Links to literacy and numeracy</p>	<p>Links to literacy:</p> <p>- For "Democracy and Participation," literacy links include analysing political texts, debates, and understanding complex political theories.</p> <p>- In the "Constitution" topic, literacy skills are reinforced through critical reading of legal documents, constitutional laws, and analysing their interpretations.</p> <p>Links to Numeracy:</p> <p>- In Democracy and Participation, aspects involve interpreting</p>	<p>Links to literacy:</p> <p>- For "Democracy and Participation," literacy links include analysing political texts, debates, and understanding complex political theories.</p> <p>- In the "Parliament" topic, literacy links include analysing legislative documents, debates, and understanding parliamentary language and procedures. Students also develop skills in constructing arguments and</p>	<p>Links to literacy:</p> <p>- For "Political Parties" and "Electoral Systems", literacy involves critically analysing party manifestos, electoral campaign materials, and understanding complex electoral theories.</p> <p>- In "The Executive" topic, literacy skills are developed through analysing government policy documents, speeches, and the legal framework</p>	<p>Links to literacy:</p> <p>- In "Voting Behaviour and the Media" students will analyse diverse media sources to understand their influence on public opinion and voting behaviour, developing critical reading and media literacy skills.</p> <p>- In "The Relations between the Institutions" topic, students will explore Supreme Court rulings to understand their influence on government policy and the</p>	<p>Links to literacy:</p> <p>- In "Conservatism" and "Liberalism" and "Multiculturalism" students will engage with philosophical texts and political speeches to compare ideological perspectives, which sharpens analytical writing and argumentation skills.</p> <p>Links to Numeracy:</p> <p>- Students will be assessing the</p>	<p>Links to literacy:</p> <p>- In "Socialism" students will engage with philosophical texts and political speeches to compare ideological perspectives, which sharpens analytical writing and argumentation skills.</p> <p>- They will develop the ability to critically evaluate theoretical frameworks and their applications to global politics through extensive reading and debate.</p>



	<p>election results, voter turnout statistics, and opinion polls.</p> <p>In the study of the Constitution, numeracy is less directly involved but does include understanding the statistical impact of constitutional changes on governance and public policy, such as in the devolved nations.</p>	<p>interpreting political texts.</p> <p>Links to Numeracy:</p> <p>Numeracy links are less direct but involve understanding statistical data related to parliamentary activities, such as voting patterns and legislative impacts.</p>	<p>governing executive actions.</p> <p>Links to Numeracy:</p> <p>- Interpreting election results, understanding statistical methods for analysing voter behaviour, and comparing the effectiveness of different electoral systems.</p>	<p>Executive.</p> <p>Links to Numeracy:</p> <p>- Students will interpret polling data and election results to identify trends and correlations between media coverage and voting outcomes.</p>	<p>impact of these ideologies on social policies that may involve statistical analysis of societal changes over time.</p>	<p>Links to Numeracy:</p> <p>- Students will analyse case studies involving these theories may include evaluating economic indicators and conflict data to understand their real-world implications.</p>
<p>Extra-Curricular opportunities</p>	<ul style="list-style-type: none"> • Trip to Parliament • Guest speakers (prior speakers have been members of MI6 and a war correspondent) • Work experience with local or national political representatives • Want to dig deeper? Have a look at our Take it Further Sheet for KS5 to find out how you can explore Politics for KS5 at home and further afield! 					
<p>Links to careers/aspirations</p>	<p>Political Analyst or Advisor: Analysing political systems and processes.</p> <p>Public Policy Maker: Crafting policies based on an understanding of UK politics and government.</p> <p>Campaign Manager: Utilising knowledge of electoral systems in political campaigns.</p> <p>Diplomat or International Relations Specialist: Applying global politics insights.</p> <p>Human Rights Advocate: Leveraging an understanding of political ideologies and their impact on society.</p> <p>Journalist or Political Correspondent: Reporting on political events and government policies with a deep understanding of political dynamics.</p>					
<p>Links to our Fulston FAMILY values</p>	<p>Fortitude: By exploring the complexities of UK politics and government, students learn to navigate and understand challenging political landscapes, fostering resilience.</p> <p>Ambition: The curriculum's focus on critical analysis and understanding of political systems encourages students to aspire to be informed citizens and leaders.</p> <p>Mindful: Through discussions on policy impacts and political ethics, students become mindful of their role and impact in society.</p> <p>Integrity: Engaging with political ideologies and practices emphasises the importance of integrity and ethical considerations in public life.</p> <p>Leadership: By analysing leadership models and governance, students are inspired to develop leadership skills applicable in various contexts.</p> <p>Young Citizen: The study enhances students' awareness of their responsibilities and rights as citizens, preparing them for active participation in democracy.</p>					

What my child will learn in Year 13



Year 13	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Unit Title	Sovereignty and Globalisation/ Global Governance: Political and Economic	Global Governance: Human Rights and Environmental	Power and Developments	Regionalism and the EU	Revision and External Exams	External Exams
Previous knowledge recalled	<p>For Sovereignty and Globalisation:</p> <ul style="list-style-type: none"> - Understanding of the concept of sovereignty as the authority of a state to govern itself. - Basic awareness of globalisation and its effects on national borders, cultures, and economies. <p>For Global Governance: Political and Economic:</p> <ul style="list-style-type: none"> - Knowledge of key global political and economic institutions (e.g., UN, IMF, World Bank). - Awareness of the principles of international cooperation and conflict resolution. 	<p>For Global Governance: Human Rights and Environmental:</p> <ul style="list-style-type: none"> - Understanding of the universal declaration of human rights and key international human rights organisations. - Basic knowledge of global environmental challenges and international efforts to address them. 	<p>For Power and Developments:</p> <ul style="list-style-type: none"> - Familiarity with theories of power in international relations. - Awareness of the impact of global developments on power dynamics between nations. 	<p>For Regionalism and the EU:</p> <ul style="list-style-type: none"> - Basic understanding of regionalism as a political and economic phenomenon. - Knowledge of the European Union's structure, goals, and challenges. 		
New Knowledge	<p>For Sovereignty and Globalisation:</p> <ul style="list-style-type: none"> - Students will conduct an exploration of how 	<p>For Global Governance: Human Rights and Environmental:</p> <ul style="list-style-type: none"> - Students will examine the 	<p>For Power and Developments:</p> <ul style="list-style-type: none"> - Students will conduct discussions on the shifting nature of power 	<p>For Regionalism and the EU:</p> <ul style="list-style-type: none"> - Students will undertake a detailed study of regionalism as a response to 		



	<p>globalisation challenges traditional sovereignty through international law, multinational corporations, and global networks.</p> <p>- Students will complete a study of the balance between national autonomy and global interdependence .</p> <p>For Global Governance: Political and Economic:</p> <p>- Students will gain an Insight into the roles and effectiveness of international organisations in managing global issues.</p> <p>- They will conduct an analysis of global economic policies and their impact on national economies and global inequality.</p>	<p>enforcement and limitations of human rights in the international arena.</p> <p>- They will begin to understand environmental agreements and their effectiveness in addressing global environmental issues.</p>	<p>in the global order due to emerging economies and technological advancements.</p> <p>- They will complete evaluations of development models and their implications for global power structures.</p>	<p>globalisation, with a focus on the EU's policies and its role in global politics.</p> <p>- They will complete an analysis of the EU's internal dynamics and its external relations with other regions and powers.</p>		
<p>Key Knowledge Assessment</p>	<p>Knowledge Quizzes for both topics</p> <p>Evaluate the impact of globalisation on state sovereignty Essay (30 marks)</p>	<p>Evaluate the extent to which humanitarian interventions are more effective than international tribunals at protecting human rights (30 marks)</p>	<p>Evaluate the view that the world is more multipolar today than unipolar. (30 marks)</p> <p>Analyse the effectiveness of hard vs soft</p>	<p>Evaluate the likelihood of the EU becoming a superpower. (30 marks)</p> <p>Analyse the impact of China and India as emerging</p>		



	Analyse the criticisms of the WTO and G7 (12 marks)	Analyse the impact of global agreements to reduce CO2 emissions (12 marks)	power by competing powers. (12 marks)	powers. (12 marks)		
Links to literacy and numeracy	<p>For Sovereignty and Globalisation:</p> <p>Literacy: Enhances critical reading and writing skills through the analysis of complex texts on sovereignty, international law, and globalisation debates.</p> <p>Numeracy: Develops an understanding of statistical data related to global trade, investment flows, and economic indicators demonstrating globalisation's impact.</p> <p>For Global Governance: Political and Economic:</p> <p>Literacy: Involves interpreting and evaluating diverse sources, including policy documents, treaties, and scholarly articles on global governance mechanisms.</p>	<p>For Global Governance: Human Rights and Environmental:</p> <p>Literacy: Promotes the critical examination of international legal documents, case studies, and reports on human rights and environmental issues.</p> <p>Numeracy: Involves the use of quantitative data to assess environmental degradation, carbon emissions, and the effectiveness of international environmental agreements.</p>	<p>For Power and Developments:</p> <p>Literacy: Strengthens argumentative and analytical writing skills through essays and reports on global power shifts and development theories.</p> <p>Numeracy: Utilises indicators of development (e.g. Human Development Index, Gini coefficient) to critically analyse development outcomes and global inequalities.</p>	<p>For Regionalism and the EU:</p> <p>Literacy: Enhances comprehension and analysis of EU legislation, policy-making processes, and scholarly critiques on regional integration.</p> <p>Numeracy: Involves interpreting economic statistics related to intra-EU trade, budget contributions, and economic performance indicators to understand the EU's economic dynamics.</p>		



	<p>Numeracy: Encourages the analysis of economic data, such as GDP, trade balances, and aid flows, to understand the economic aspects of global governance.</p>					
Extra-Curricular opportunities	<ul style="list-style-type: none"> • Trip to Parliament • Guest speakers (prior speakers have been members of MI6 and a war correspondent) • Work experience with local or national political representatives • Want to dig deeper? Have a look at our Take it Further Sheet for KS5 to find out how you can explore Politics for KS5 at home and further afield! 					
Links to careers/aspirations	<p>The year 13 curriculum prepares students for careers in international relations, environmental advocacy, policy analysis, and diplomacy. They gain skills relevant for work in NGOs, governmental agencies, and international organisations like the UN or EU. Additionally, this knowledge base supports aspirations in political journalism, law, and economic development, offering a foundation for critically engaging with global issues and contributing to solutions on the international stage.</p>					
Links to our Fulston FAMILY values	<p>Studying these topics fosters Fortitude through tackling complex global issues, Ambition by aspiring to impactful careers, Mindful in understanding diverse perspectives, Integrity through ethical considerations in politics, Leadership by preparing for roles in shaping future policies, and Young Citizenship by emphasising active participation in democratic processes and global awareness, aligning with the Fulston FAMILY values.</p>					

<p>Extended Learning Opportunities for Key Stage 5</p>	<ul style="list-style-type: none"> • Pupils get the opportunity to take part in lesson debates on current political issues to apply understanding of electoral systems and democratic processes. • The department benefits from hosting guest speaker sessions and virtual meetings with local politicians, activists, and political analysts to discuss the practical aspects of political theories and the impact of policies. • Students will take part in a field trip to Parliament. • Students are encouraged to participate in national essay competitions on political themes to develop writing and analytical skills.
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<p><u>Curriculum Impact</u></p>	<p>At Fulston Manor School, our Politics curriculum is designed to empower students with critical understanding and analytical skills, preparing them for active, informed citizenship. Pupils will become:</p> <ul style="list-style-type: none"> • Aspirational, achieving high academic outcomes, and developing resilience and independence. • They'll gain a deep understanding of political systems, enhancing their ability to navigate and contribute to democratic society effectively. • Through rigorous study and practical engagement, students will build cultural capital, essential for diverse social interactions, and foster a strong sense of community and global awareness, readying them for the challenges and opportunities beyond school.
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