

Modern Foreign Languages



INTENT

Our intent is to make our students good linguist in French and Spanish. In our view, being a good linguist means:

- Enjoy and thrive a different language and culture.
- Being able to have discussions in the target language (Speaking).
- Being able to express one's opinions in a creative writing task (Writing).
- Being able to understand what is being communicated in the target language (Reading & Listening).
- Increase awareness and tolerance towards another culture.

We intend to make our students good linguists by following achievable and yet ambitious steps.

Vocabulary: the specific vocabulary following the National Curriculum will be taught and several retrieval practice will be established within the Scheme of Work.

Skills: The students will be practising each 4 skills (Listening / Reading / Writing / Speaking) in order to become confident linguists.

Cultural awareness: our team have made the decision to change exam board as well as the textbooks used in class. These modifications imply an increase of the cultural aspect of MFL.

In line with the National Curriculum: our team have made the decision to change exam board as well as the textbooks used in class. These modifications give our students a better chance at enjoying the course and also being successful in the exams.

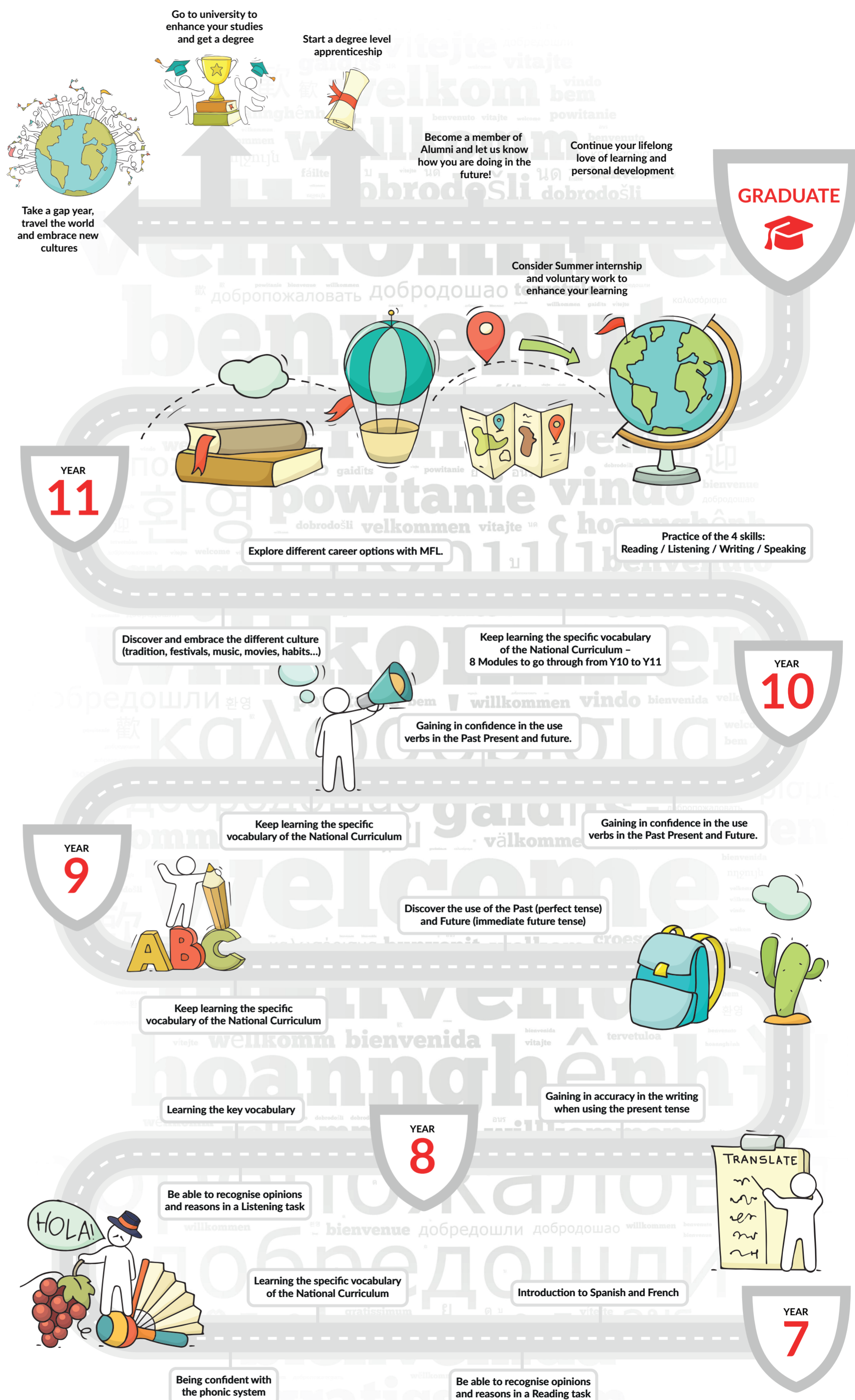
IMPACT

- Our students will become confident linguist by the end of our program.
- They will be able to converse in different tenses confidently.
- They will be aware of the phonic system and be able to use it accurately.
- They will be able to recognise the key vocabulary, which will allow them to understand conversations or readings in the target language.
- They will have an improved cultural awareness and be able to reflect on their own culture too.

KEY PRIORITIES

To review and implement curriculum changes with a view to ensuring suitable diversity across the curriculum offer.

- To use the Rosenshine principles in order utilise research and classroom practice to improve student progress
- Where new staff are within the department, ensure that induction and ongoing support is in place
- Vary the diet for recall techniques to improve student practice
- Include specific and directed references to careers and progression routes in lessons.



"Everybody Matters, Everbody Succeeds, Everybody Helps"