

# English Department

## Intent

The aim of the English curriculum at Fulston Manor is to engage our students in the study of English Language and Literature, helping to foster and develop their interest in all aspects of the written and spoken word. Through the course of their time at Fulston Manor students will encounter texts from a range of authors, time periods and cultural contexts, allowing them to broaden their understanding of the world around them. It is our passionate belief that students will benefit hugely from developing their reading, writing and speaking skills and we hope to cultivate in students a passion for the study of English.



## Ethos

Everybody Matters, Everybody Succeeds, Everybody Helps

## Impact

The aims and learning outcomes of this curriculum is to enable students to develop the ability to:

- Become creative and imaginative writers; confident and effective communicators;
- Be aware of writers and communicators from a diverse range of cultures and backgrounds;
- Be inquisitive about the world of literature;
- Use literacy to broaden vocabulary, inform about world events and enable access to all future opportunities
- Understand a word, phrase or sentence in context;
- Distinguishing between what is stated explicitly and what is implied;
- Explain motivation, sequence of events, and the relationship between actions or events
- Identify the theme and distinguish between themes;
- support a point of view by referring to evidence in the text;
- Recognise the possibility of and evaluate different responses to a text;
- Use an understanding of person's social, historical and cultural context to inform evaluation;
- Make an informed personal response that derives from analysis and evaluation of information
- Evaluate of a person's choice of vocabulary, grammatical and structural features;
- Analyse and evaluate how language, structure, form and presentation contribute to quality and impact;
- Producing clear and coherent text: writing effectively about for a range of purposes
- Use accurate Standard English: accurate spelling, punctuation and grammar.

## Key Priorities

- To review and implement curriculum changes with a view to ensuring suitable diversity across the curriculum offer
- To ensure that the rigorous remote curriculum still runs parallel to the in-school curriculum, where pupils are isolating or unable to attend school
- To use the Rosenshine principles in order utilise research and classroom practice to improve student progress
- Where new staff are within the department, ensure that induction and ongoing support is in place
- Engagement of students in reading to raise reading age
- Consistent approach to teaching and assessment across the department
- Greater focus on sequencing of development of skills
- Develop students oracy skills

