



Fulston Manor School

Curriculum Policy

Version (Date):

September 2026

Review (Date):

September 2027

Member of Staff Responsible:

**Mrs J Dunnett
Deputy Headteacher**

Curriculum Intent

The curriculum at Fulston Manor School aims to provide a framework which translates the values of the school into quality first teaching so that all children reach their full potential. This is important for learners of all abilities and social circumstances, including those identified as disadvantaged and having Special Educational Needs and Disabilities (SEND). This policy is intended to set out the principles underpinning the curriculum at Fulston Manor School and to reflect the school's commitment to developing all aspects of the learner.

It is important to recognise that the curriculum is not solely about the timetabled lessons but embraces all that is learned through school, whether it be in lessons, the Personal Development Curriculum, structured enrichment opportunities or informal learning within and beyond the school day.

Relationship with other documents:

This policy should be read in conjunction with:

- Academic Monitoring Policy
- Teaching and Learning Policy
- Special Educational Needs and Disabilities Policy
- Relationships, Sex and Health Education (RSHE) Policy
- Pupil Premium
- Equality Policy
- Safeguarding and Child Protection Policy

The curriculum **intent** is to help students to:

- Develop creative, imaginative, enquiring minds with a willingness to take risks in their learning
- Acquire knowledge and skills relevant to adult life and the dynamic technological world in which the students live, including digital literacy, online safety and emerging technology
- Foster high aspirations and enjoyment of learning
- Develop high standards of literacy and numeracy to ensure equality of access to the curriculum and successful progression within and beyond education
- Develop personal and moral values, respect for shared values and for other cultures, religions and ways of life
- Appreciate human achievements and aspirations
- Take their place in society as informed, confident and responsible citizens
- Understand how to keep themselves safe, including recognising risks online and in the community and know how to seek support when needed
- Embody and role model the school values

To achieve this, the curriculum will be **implemented** by:

- Fulfilling the requirements of the national curriculum and statutory guidance, including the Equality Act 2010 and the SEND Code of Practice
- Maintaining a broad, balanced, relevant, challenging offer that provides clear progression pathways across Key Stage 3 (Years 7, 8 and 9), Key Stage 4 (Years 10 and 11) and Key Stage 5 (Years 12 and 13).
- Offering breadth and depth to allow every pupil to succeed
- Promoting knowledge and understanding; mastery of intellectual, physical and creative skills; positive values and attitudes
- Providing equality of access for all students
- Providing appropriate tasks and teaching techniques to support high expectations and challenge
- Being subject to annual evaluation and review, drawing on pupil outcomes, destinations, attendance, behaviour and stakeholder feedback

Fulston Manor School will show **impact** and endeavour to provide:

- An environment in which young people of all abilities are able to develop the skills and attitudes which will facilitate lifelong learning and sustained personal development whilst preparing students for the opportunities, responsibilities and experiences of later life.
- A broad and balanced curriculum that meets the needs of all pupils, enables all pupils to achieve their full educational potential and make progress in their learning, and promotes their positive behaviour and safety and their spiritual, moral, cultural, mental and physical development

Detailed information of the curriculum provision and content is available on the website at all times and directly to parents during the transitions from Key Stage 3 to 4 and Key Stage 4 to 5.